



Youth Justice Plan 2021/22 (DRAFT)



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Approval and Sign-off

The Youth Justice Plan 2021/22 as detailed below is approved by the Chair of the Youth Offending Service Management Board and the Lead Member of DMBC for Education, Skills and Young People:

Superintendent Neil Thomas

Chair of the Youth Offending Service Management Board

Signature:

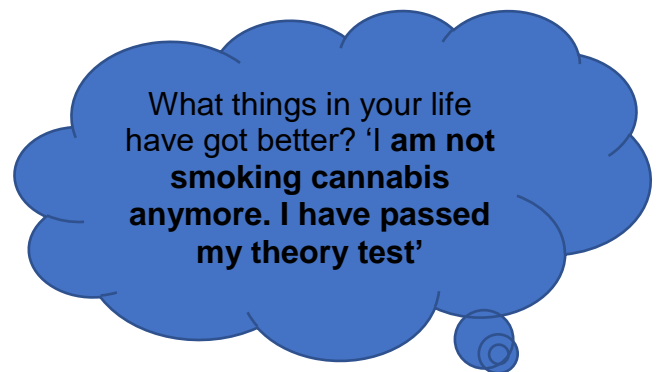
Date:

Cllr Lani-Mae Ball

Lead Member for Education, Skills and Young People

Signature:

Date:

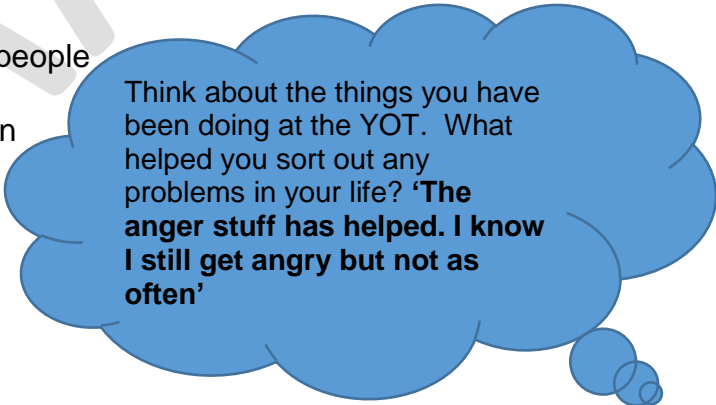


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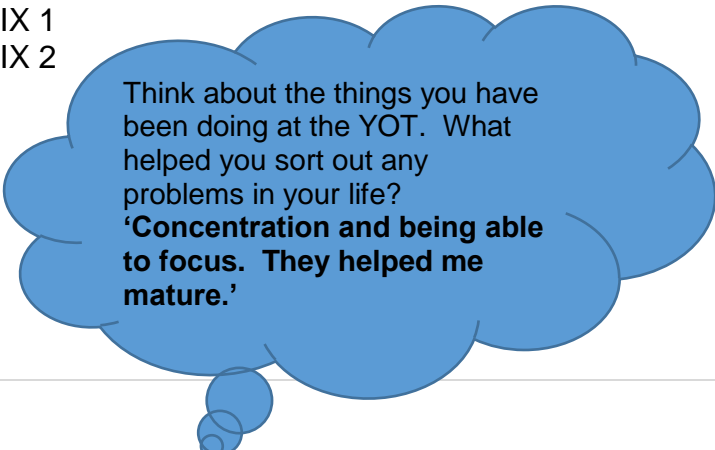
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APPENDIX 1
APPENDIX 2



Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'The anger stuff has helped. I know I still get angry but not as often'**



Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Concentration and being able to focus. They helped me mature.'**

1. Foreword from the Chair of the Management Board

For the past 5 years, Doncaster YOS has been on a journey to embed relationship based and trauma informed practice which puts children at the heart of all decision making relating to them.

We pride ourselves on being a child first organisation that seeks to understand the underlying issues which brings children into the criminal justice system rather than reacting to the behaviours they may present.

In undertaking this approach, we have seen massive reductions in the First Time Entrant (FTE) rate over the past 5 years, a significantly below average binary re-offending rate and a very low custody rate. We think that this is good evidence of the efficacy of our approach in terms of helping young people to understand how their lives can be better and providing the specialist interventions necessary to help them achieve this.

This is very much a Partnership approach and could not be achieved without contributions from the Clinical Commissioning Group (CCG), National Probation Service (NPS), Doncaster Metropolitan Borough Council (DMBC), The Junction Project, Change, Grow, Live, Office of the Police and Crime Commissioner (OPCC) and my own organisation, South Yorkshire Police (SYP).

During this journey we have developed psychological formulation, speech language and communication assessments, cognitive functioning assessments, multi-systemic family psychotherapy interventions alongside more traditional services such as dedicated careers advisers and access to substance misuse services.

We will continue to develop our therapeutic and clinical offer in light of the challenges brought by Covid and therefore for the first time, we will recruit a dedicated counsellor for young people to complement the existing services we can already provide. We are also hopeful that in the near future we will be able to resume our group therapy model, Dialectical Behaviour Therapy.

Despite our previous successes, the last year has brought significant challenges, particularly in relation to Child Criminal Exploitation (CCE). For most children who become open to the YOS, the level of exploitation diminishes due to the additional support and monitoring that a child receives, however in relation to a number of serious offences which occurred in 2020/21, the YOS had had no previous involvement in these children's lives. We need, therefore, to become more effective in supporting children at risk of exploitation and, to that end, the EPIC offer has been restructured to offer direct 1-1 support for children at risk of, or experiencing exploitation. There are some early indications that this approach is being effective and this will be monitored throughout the course of this year.

Throughout all stages of the pandemic, I was very proud that the YOS continued to see children, young people and families face to face in their homes, in their gardens, in parks and pretty much everywhere else. This was achieved through the application of a Safe Visiting Guidance Policy which allowed for staff to undertake a telephone triage of the young person's environment prior to attending the property, supported

through access to the appropriate PPE (Personal Protective Equipment). Feedback from young people indicates that this approach was most welcomed and has led to us reconsidering our future model. Moving forwards, wherever work can be undertaken in a child's home or community setting, it will be.

Our targets for this year reflect our ambition to continue to drive down FTE's and to ensure that young people do not go on to re-offend by providing the help they need. We also note that for the first time in a number of years, we will likely see an increase in the custody rate due to a serious offence which has not yet been brought before the court. It is hoped that the restructuring of EPIC services alongside the robust MACE (Multi-Agency Child Exploitation) arrangements will see further reductions in young people at risk of exploitation and therefore fewer young people entering the youth justice system.

Another significant area of challenge in the past year has been in relation to the Education, Employment and Training (EET) rates for young people. Historically this is an area of high performance for Doncaster with a percentage of young people in education, training or employment at between 80 and 90% at the end of their order. In the past year, this has halved. We understand on a granular level that these outcomes are directly linked to Covid, in some cases young people lost jobs due to staffing reductions and elsewhere the right type of training provision was not available for them to progress prior to the end of their order. To try and mitigate this, we have provided all young people with access to online learning via the allocation of laptops or mobile devices. It is however likely to be another challenging year in ensuring young people have meaningful education, training and employment options.

Finally, I would like to highlight how proud I have been by the resilience shown by young people during this pandemic. This plan has been shaped by their voices and feedback and you will see some of their comments embedded throughout the Plan. It is incredibly encouraging that based on their own voices we know that they are happy with where they live, they understand where to get help with their mental health and more broadly, have benefited from the services provided by the YOS which for me is the most important thing.

Superintendent Neil Thomas
10/05/2021

2. Introduction

Doncaster Youth Offending Service (YOS) is part of Doncaster Children's Services Trust's (DCST) Young People's Services (YPS). YPS is overseen by a Head of Service and is comprised of the YOS, the youth crime prevention service, (known as EPIC - Encouraging Potential Inspiring Change) and a range of other services that support vulnerable young people and their families. The service is committed to improving outcomes for young people, specifically to help them lead happy, safe and aspirational lives.

Youth Offending Teams (YOT's) were formed in England and Wales under the Crime and Disorder Act 1998, providing a multi-agency approach to preventing offending by children and young people. As Doncaster's YOT, the YOS consists of professionals

from a range of disciplines including Police, CCG, Probation, Youth Justice, Social Work, Education, Housing, Information Advice and Guidance, Substance Misuse and Systemic Family Therapy.

The statutory aim of the Youth Justice System, as laid out in the 1998 Act, is to prevent youth offending. The YOS works with children and young people to prevent them from offending and entering the Youth Justice System and, if they do enter it, to prevent them from re-offending.

In conducting this work, the YOS also works to keep young people safe from harm and to protect the public from young people who may pose a risk of causing serious harm to others. The YOS conducts these responsibilities through robust risk management processes including engagement with forums such as MAPPA (Multi-Agency Public Protection Arrangements).

In its work to divert young people from entering the Youth Justice System for the first time, the YOS uses a robust triage model to offer voluntary intervention as an alternative to a formal Police Caution or prosecution, where it is safe and proportionate to do so. In addition, EPIC delivers a number of programmes based in schools, in the community and via a “Team around the Street” model to build young people’s consequence awareness, whilst encouraging them to engage in programmes and interventions designed to increase aspiration and opportunity.

The YOS uses the AssetPlus assessment tool with all young people made subject to a criminal Court Order. This is a “strengths based” predictive methodology to help practitioners understand the issues young people face in relation to their offending, to formulate an intervention plan to address any presenting needs and to build on the strengths already displayed by young people. The YOS also undertakes specialist work alongside the Barnardos Junction Project with young people who present sexually harmful behaviours.

Young people referred to the YOS by the Triage Panel are screened via a locally and specifically designed tool to identify the appropriate interventions to help them avoid re-offending and entering the formal Youth Justice System. If more detailed assessment is required following the screening, then this is carried out using the AssetPlus assessment tool.

Doncaster YOS is committed to the use of whole family approaches to achieve sustained change to familial cultures which supports better outcomes for children and young people.

In 2021/22 Doncaster YOS will also be focused on ensuring that children and families have the right support to manage their emotional and social wellbeing arising from the Covid-19 pandemic. As part of this plan, the voice of young peoples lived experience through Covid will help to shape the operational priorities for the next year.

One of the challenges which has presented during the pandemic relates to an increase in CCE and the YOS response to this in terms of disruption activity and support will also be included. Once again, young people have been consulted on their views about gangs and exploitation and their voice will help to shape these strategies.

3. Doncaster demographics

Doncaster's population total is 310,542 and ranks 41 in the ranking for deprivation.

Children In Need (CIN): the total number of open CIN cases including Care Leaver's as at 31st January 2,618. Excluding Care Leavers: 2,308.

Doncaster has 409 children with a Child Protection Plan, 519 children are in care and has 311 Care Leavers.

66,918 children and young people under the age of 18 years live in Doncaster (based on ONS Mid-Year Estimates). This is 21% of the total population in the area. Approximately 22% of the Local Authority's children aged under 16 years are living in low-income families.

The proportion of children entitled to free school meals:

- in primary schools is 20.5% (the national average is 17.7%)
- in secondary schools is 19.5% (the national average is 15.9%)

Children and young people from minority ethnic groups account for 11% of all children living in the area, compared with 27% in the country as a whole.

The largest minority ethnic groups of children and young people in the area are White Eastern European, including Gypsy/Roma communities.

The proportion of children and young people with English as an additional language:

- in primary schools is 12.0% (the national average is 21.3%)
- in secondary schools is 8.9% (the national average is 17.1%)

Doncaster has a number of large traveller sites, distributed across the Borough.

4. Team Doncaster Charter

Our purpose – Doncaster Council's purpose is to ensure that Doncaster and its people thrive. We will ensure that value for money is at the heart of everything we do.

PEOPLE - Putting people first and helping them to help themselves.

PLACE - Creating, regenerating and supporting communities.

PRIDE - Proud of Doncaster and our contribution to it.

PROGRESS - Taking advantage of opportunities and aiming to be the best we can.

Doncaster Children Services Trust Values

Excellent

We'll constantly strive to provide the best service for our children, young people and families, by ensuring their voices are at the heart of everything we do.

Respectful

We'll always treat everyone as equal, be reliable, fair and honest. Above all we will take pride in our work and take ownership of our actions.

Make a difference

We'll always be child focussed;

We'll take the time to listen;

It's a two way conversation;

We'll support families to help their children and young people have a good start in life. And above all we will help our children and young people achieve their hopes and dreams.

5. Structure, Governance and Partnership Arrangements

The operational work of Doncaster YOS is overseen by its strategic Management Board which is composed of Senior Managers and leaders from partner organisations who have the operational and strategic expertise to challenge and develop the offer from Doncaster YOS.

The Management Board composition is as follows:

Neil Thomas	Superintendent - South Yorkshire Police - Chair
James Thomas	Chief Executive Officer, Doncaster Children's Services Trust
Claire Scott	Head of Service, Communities and Wellbeing - DMBC
Caroline James	National Probation Service
Cllr Lani-Mae Ball	Lead Members for Education, Skills and Young People, DMBC
Jane Cresswell	Virtual Head - DMBC
Carrie Wardle	Public Health Specialist – DMBC
Emma Price	Head of Strategy and Delivery – CCG
Alex Heeley	Commissioning Officer – OPCC
Kathryn West	Operational Manager - YOS

In addition to the core members, several other organisations who are involved in the commissioning of services which impact on the work of the YOS also attend on occasion as required and receive copies of the minutes These include:

- The Youth Justice Board
- St Leger Homes
- Her Majesty's Courts and Tribunals Services (HMCTS)

YOS Management Board meetings are held quarterly and in order to be quorate there must be senior representation from DMBC, South Yorkshire Police and Doncaster Children's Services Trust. A comprehensive performance report is presented to each board meeting and the Head of Service is held to account for performance, casework quality, safeguarding, staffing/secondment arrangements, commissioning of services and other key strategic issues affecting the development of the service.

The YOS Management Board also holds the Head of Service to account for how the conditions set out in grants made by the YJB are monitored and met, e.g.

- the timely submission of data
- compliance with secure estate placement information requirements
- completion of national standards audits

In addition, the Board supports the YOS in overcoming barriers to effective multi-agency working and ensures that partner agencies make an effective contribution to delivery against key Youth Justice outcomes.

The YOS Management Board also feeds into the following Local Strategic Boards:

- Safer, Stronger Doncaster Partnership Board
- Strategic Education Attendance Board
- Children Young People and Families Board
- Doncaster Safeguarding Children's Partnership
- EXPECT Youth Board

In Doncaster, children's services are delivered by the Doncaster Children's Services Trust, which from April 2019 has become an Arm's Length Management Organisation (ALMO) of the Doncaster Metropolitan Borough Council (DMBC). The local Youth Justice partnership is therefore comprised of:

- Doncaster Metropolitan Borough Council
- Doncaster Children's Services Trust
- South Yorkshire Police
- The National Probation Service
- The Clinical Commissioning Group

In terms of safeguarding young people who offend, the YOS works closely with the locality-based children's Social Care teams within the Trust and Youth Offending staff are able to interrogate the children's Social Care case management system routinely as required.

The Police Officers within the YOS are able to consult the Police National Computer (PNC) and other police databases as required and to share information with colleagues under the terms of the Data Protection Act.

All staff seconded to the service from other agencies are able to use the YOS case management system as well as their own agencies' databases. In early 2020 the YOS migrated to a new case management system – Core+, which is able to provide better functionality and reports than was previously available with the old CareWorks case management system.

There is a section within the quarterly performance report to the YOS Management Board which highlights any concerns about young people placed in secure remand accommodation or serving custodial sentences, albeit the numbers are now very small.

There are a number of organisations commissioned to provide discrete services for youth offenders. Substance misuse support is provided through Project 3, provision of "Appropriate Adults" for young people in local police custody is provided through Change, Grow, Live (formerly SOVA) and specialist work with young people displaying sexually harmful behaviour is undertaken through the Barnardos Junction Project. In each case there is a service-level agreement which is regularly reviewed.

a. The Youth Justice Team

The multi-agency Youth Justice Team oversees all prevention and statutory case work for young people who have committed offences. This ranges from voluntary preventative disposals that come through the Triage panel through to community sentences such as Referral Order's (RO's) and Youth Rehabilitation Order's (YRO's) and custodial cases that come through the Courts.

The team operates a relational, restorative, desistance and trauma informed approach, focusing in on the underlying causes of complex and challenging behaviours rather than just on the symptoms of such.

The team are skilled in creating positive professional relationships with young people which help support desistance from offending. In addition, the team is responsible for ensuring the safety of the public from any potential harm and the safety and wellbeing of the children and young people it supports. This is achieved through robust risk management processes that ensure young people receive the support and interventions that they require to lead pro-social, offence-free lives.

The team's focus over the next year will be to continue with the face-to-face contact that has taken place throughout Lockdown and as restrictions ease, increasing this to include face-to-face Panels.

b. The Interventions Team

The Interventions Team is a team of specialists across a range of disciplines who work alongside Case Managers in the Youth Justice Team and other professionals involved in the young person's life to keep them safe and support them not to re-offend.

Systemic Family Support is offered in the form of family therapy and whole family working. Parents and carers are empowered to make positive changes for their children in a non-judgemental way. Without harnessing the support of parents/carers and families we are unlikely to bring about sustainable improvements in young people's capacity to avoid offending. There are close working relationships with Children's Social Care so that, where appropriate, young people can remain at home, with wider family members or in their Social Care placement. This contributes to our target of 100% of young people known to YOS being in suitable accommodation.

To work towards the very aspirational target of 90% of all young people being in suitable Education, Training and Employment provision at end order stage, the YOS has access to an Education Co-ordinator. This role encompasses advocating for young people without suitable provision, liaising with schools and other Education providers, maintaining strong working relationships with Education stakeholders within the Local Authority and offering practical support to ensure young people have the best chance possible to attend and maintain their provision and achieve in that provision to the best of their ability.

In addition to the Education Co-ordinator role there is a sub-team of experienced and dedicated Careers Information Advice and Guidance workers offering bespoke support to those young people post-16. They can support with access to training

courses, employment, benefits and also offer funding with practical considerations. They offer advice and guidance in relation to accessing ETE with a criminal record.

The recruitment of a Speech and Language Therapist has been instrumental in identifying and providing support for those young people with significant speech, language and communication needs. This has had the over-arching effect of impacting young people's understanding of Youth Justice processes and procedures and how other professionals make themselves understood by young people. Language based interventions and materials used with young people have been re-framed thus making them more meaningful thereby reducing the number of young people who go on to commit further offences.

Substance misuse is a significant issue in the lives of some young people who offend. To offer support with this, the YOS has a dedicated Substance Misuse Worker who undertakes assessments and offers advice and guidance to young people around their problematic substance use. Where young people require medication and more intensive support we have strong links with local substance misuse support services and can help young people to access this. The dedicated Substance Misuse Worker within YOS can offer flexible support tailored to the needs of young people and be responsive to those needs quickly. Additionally, as part of this service we can offer basic sexual health screening and smoking cessation advice.

Victim work is now undertaken by a dedicated Restorative Practitioner employed directly into the service. This role can offer direct and indirect mediation, working closely with Case Managers to intervene at the right time to effect the most positive outcome. The Restorative Practitioner attends the Triage panel process offering a Restorative service at an early stage thus contributing to the reduction in First Time Entrants as well as reducing re-offending rates.

All of these specialists work in partnership with Youth Justice Team Case Managers and other professionals involved with the young person to offer a co-ordinated service to work towards reducing the risk of re-offending, keeping young people out of custody and keeping young people safe whilst raising aspirations for those that they work with.

c. Psychological services

The Psychology Service provides direct work to young people open to the Criminal Justice System and also consultation to professionals working with young people. Direct work takes the form of assessment and intervention, these can include assessment of violent risk, sexually harmful behaviours, the impact of trauma and early childhood experiences. This may also include how a young person sees themselves in terms of self concept and their levels of resilience. In-depth assessment of cognitive and adaptive functioning is also provided.

In terms of interventions, these are provided in a bespoke manner fitting to each young person's needs which may include emotional awareness and regulation, work to reduce risk of violent behaviours and improve inter-personal skills, work can also be completed around improving a young person's thinking skills. The Psychology Team also offer a model of therapy based upon Dialectical Behaviour Therapy (DBT). Where young people present with sexually harmful behaviours, the Psychological Service works closely with the Junction project to create individualised intervention plans

based within the AIM2 and the PROFESSOR assessment model and Good Lives treatment model.

The Psychology Service supports the wider staff team in terms of consultation of cases, this often takes an Multi-Disciplinary Therapy (MDT) approach in which a formulation is developed for a young person.

The Psychology Service also offer a range of training packages to compliment staffs professional development.

d. Team EPIC

The Encouraging Potential Inspiring Change (EPIC) service is a key part of Doncaster's prevention strategy. Whilst the Youth Justice Team holds responsibility for statutory prevention activity, including the assessment and direct work undertaken with children who come into contact with Criminal Justice agencies, EPIC employs a preventative outreach model delivered in community settings and with educational providers.

The approach engages young people with a range of street based activities which include:

- Zorbing
- Archery
- Fencing
- Football
- Rope games
- Tennis

Through engagement with these activities, EPIC staff are able to build positive relationships with young people which are then used to encourage young people's involvement in universal activities such as the National Citizenship Service (NCS) Programme. EPIC's efficacy is due, in large part, to its ability to stage events in locality settings such as streets and parks where young people congregate.

For the first time EPIC will also be deployed to specifically address the issue of CCE having developed a tiered intervention offer which can be accessed through the MACE Panel.

EPIC also delivers an Alternative Education Provision for children excluded from mainstream school for possession of bladed article. The experiential learning approach employed by the provision has high levels of success in reintegrating children into mainstream settings within 12 weeks.

EPIC also deliver a range of Educational workshops working with both primary and secondary schools alongside our Alternative Provisions across Doncaster and the Pupil Referral Units (PRU). The 'Think Series' has been developed as a resource to engage young people in consequential thinking and assessment of personal risk. The 'Think Series' has been recently commissioned by the West Midlands Violence Reduction unit (VRU) as part of a Youth Endowment Fund commissioned activity.

EPIC has also developed an immersive engaging Virtual Reality (VR) package funded by (NESTA philanthropic technology for social good association). The VR experience is also designed to inform and create a better understanding for professionals working with young people at risk of CCE.

More recently EPIC has facilitated sub-regional partnerships with other South Yorkshire Local Authorities, universities and third sector organisations with the aim of creating a collegiate response to the issue of CCE. This activity has led to the development of a regional bid to the Youth Endowment Fund to implement a consistent approach to diversion. The model, if successful, will deploy Navigators in schools to help children to navigate both universal and targeted services when they are at risk of exploitation, this builds upon the successful tri-borough CCE project delivered by EPIC between 2018-2020, which has been independently evaluated by both Sheffield Hallam University and ECORYS as a model of good diversionary practice.

6. Performance against last years plan and targets for 21/22

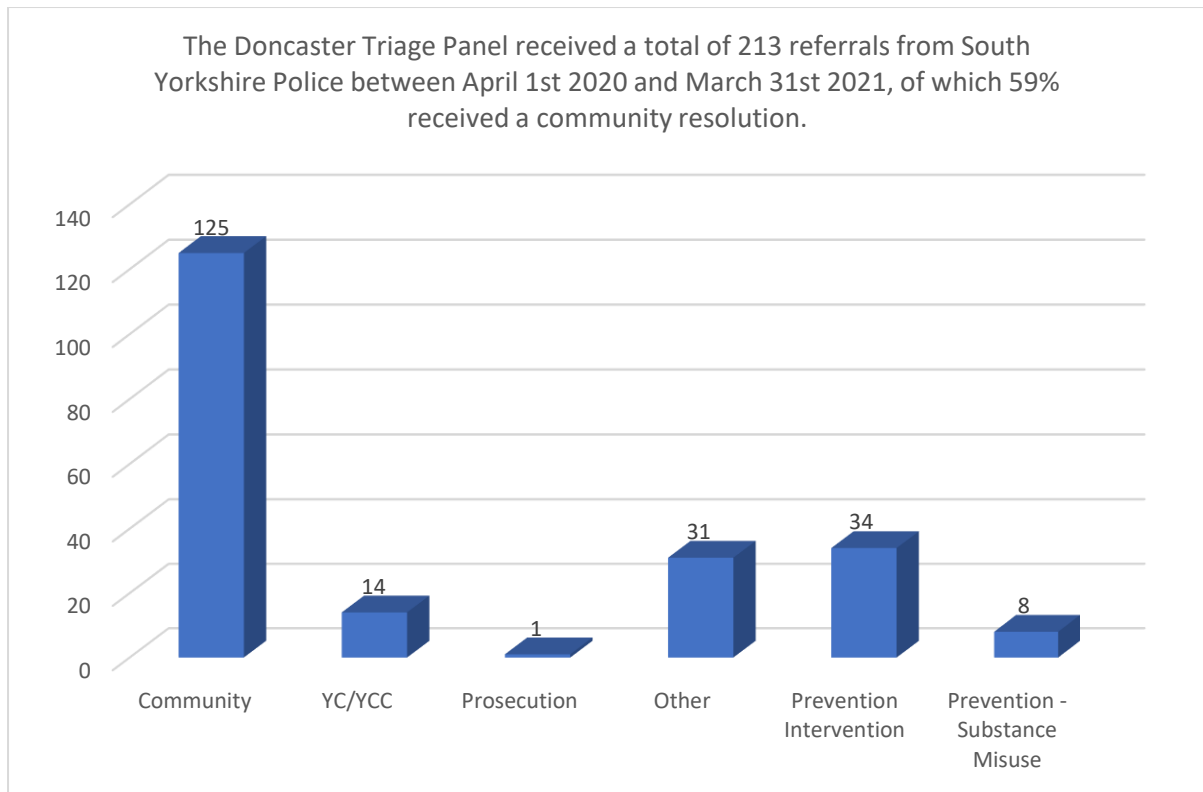
Due to the Covid-19 pandemic, there was no statutory requirement for the production of a Youth Justice Plan in 20/21. However, a plan was produced to guide the work of the YOS and to help establish its efficacy against key indicators.

The last year has been a challenging one for all organisations and this is reflected in some aspects of the YOS's performance. In other areas, the YOS has performed well despite these challenges. The following section will detail how the YOS has achieved its results against these targets in the past year. It must be noted that there is a delay in the national publication of PNC data for FTE's and re-offending with the last published data set being in April 2020. Consequently, the evaluation of performance is based against locally held live re-offending data and nationally published data where it was available.

a. Reducing First Time Entrants

Young people who enter the Youth Justice System for the first time are known as First Time Entrants (FTE's). Entering the Youth Justice System can have a severe impact on young people's career prospects as they acquire a criminal record which may have to be disclosed to prospective employers. There is also a risk that bringing young people into the Youth Justice System prematurely can "criminalise" them, such that they start to see themselves as "offenders" and begin to adopt pro-criminal associates and lifestyle. Therefore, bringing young people into the Youth Justice System should be a last resort, taken only when all other viable options for diversion have been exhausted.

Where children have come into contact with Criminal Justice agencies, the multi-agency triage process has continued as normal. This has meant that where ever possible, children have been diverted to the lowest possible disposal in line with an assessment of their risks, needs and vulnerabilities.



The above chart represents the number of outcomes in terms of quarters ranging from Q1 – Q4 in 2020 left to right.

The strategy for reducing FTE's has been impacted by the pandemic. Under normal circumstances Team EPIC would be actively engaged in communities where there are higher instances of youth crime and anti-social behaviour. With the purpose to reduce young people coming into contact with Criminal Justice agencies through the offer of positive and aspirational activities. This has not been possible for any sustained period within the past year.

The data set for 2020/21 a small decrease in the number of young people entering the Youth Justice System for the first time. In Doncaster, making a young person an FTE is only done so when it is appropriate. The Youth Justice Triage Panel can use a number of different disposals to ensure that a young person doesn't become an FTE whilst ensuring that the victims views are considered alongside the needs of each individual young person. Doncaster has a locally devised assessment tool which is used to identify the most appropriate disposal for each young person as well as informing any interventions that will be completed with the young person and their family to try and prevent further offending.

The Restorative Practitioner is a permanent member of the Youth Justice Triage Panel, representing the victims views and where appropriate carrying out restorative interventions.

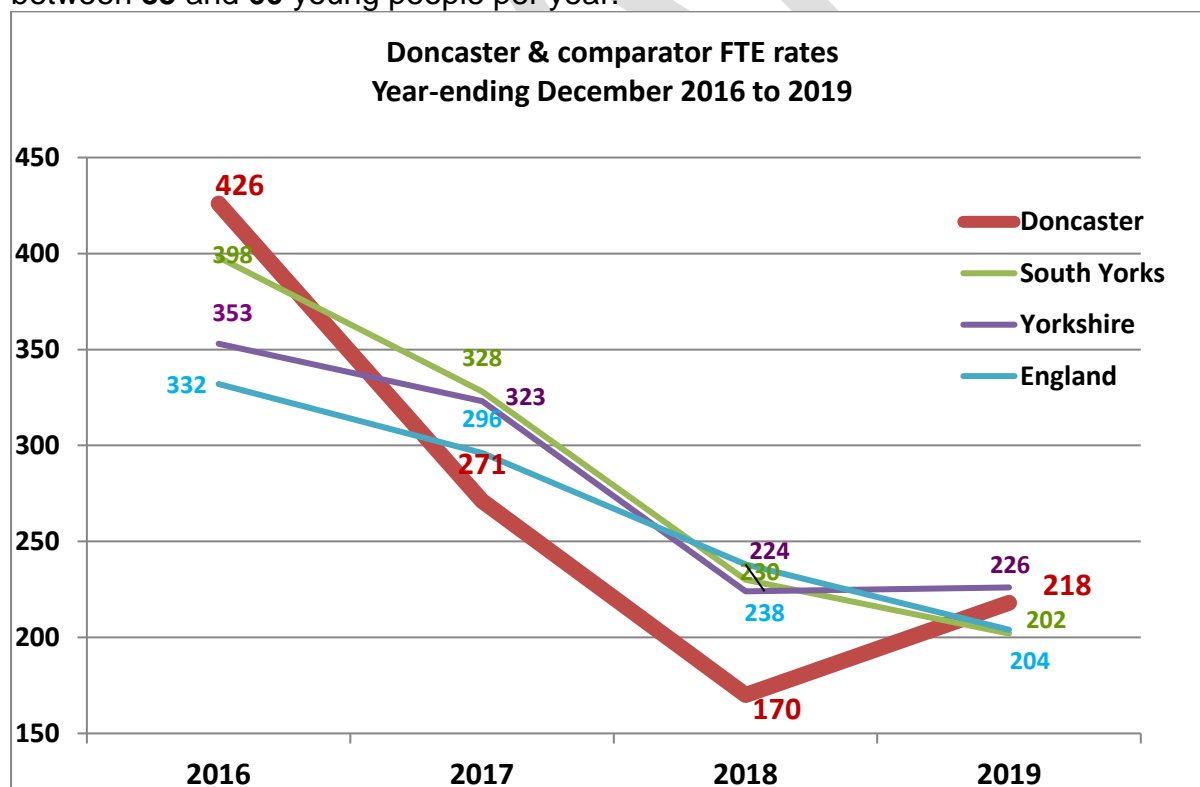
The target set for FTE's in 20/21 was **60** young people per 100,000 of the 10-17 population, the following table contextualises the anticipated reduction between 2019 and 2020.

Performance indicator	Outturn year ending Sept 2019	Target year ending Sept 2020
First Time Entrant (FTE) PNC rate per 100,000 of 10-17 population YJB data. This comprises young people who receive a Police Caution or a Sentence.	223 (63 young people)	212 (60 young people)

In the absence of PNC data, and with the caveat that there is usually a variance of between 3% and 5% between locally held and PNC data, the YOS achieved its target with a rate of **194 per 100,000** of the 10-17 population equating to **57** young people, **3** young people lower than the target.

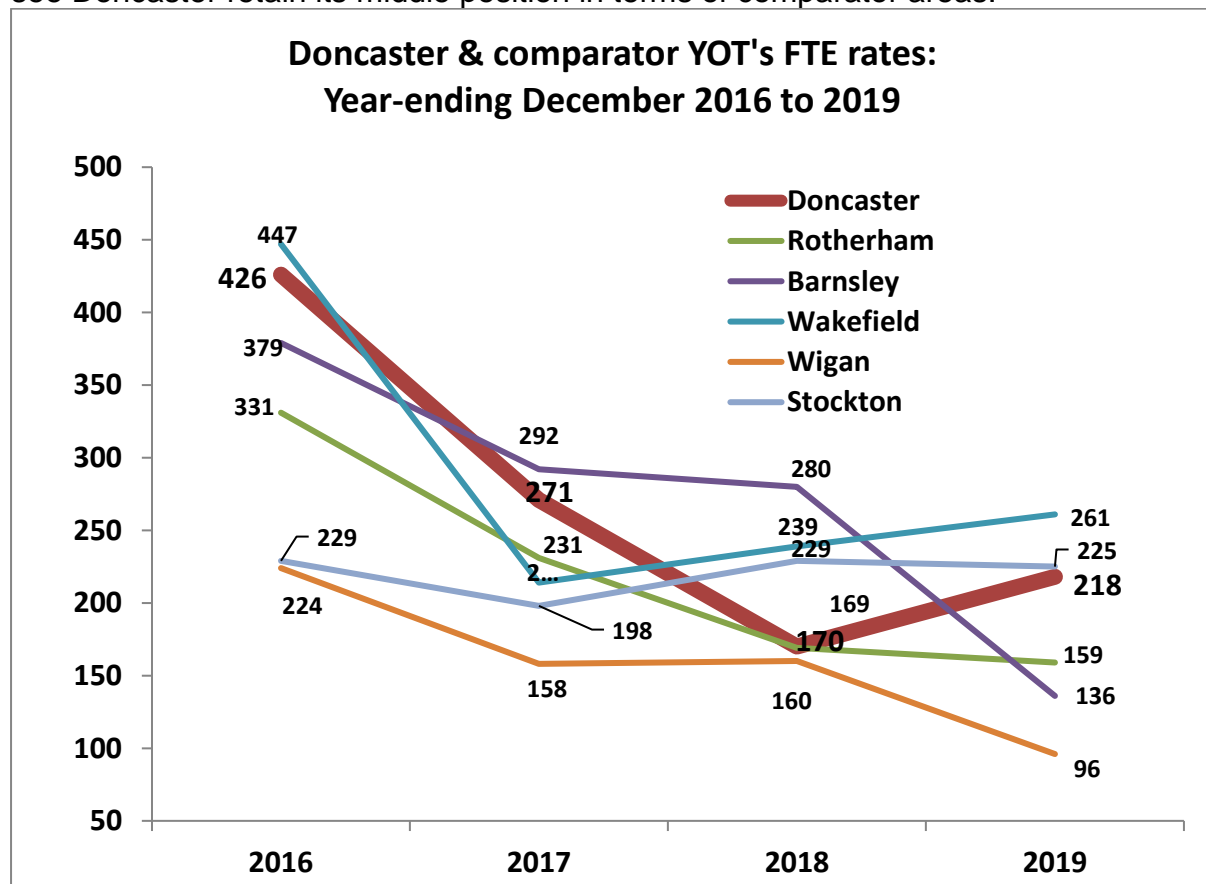
It is noteworthy that the number of external restrictions on young people probably impacted positively on the reduction on FTE's and it will be challenging to maintain this performance in 21/22.

The following chart represents the last published full year cohort. This demonstrates the challenges in terms of an increase for Doncaster following several years of significant reductions in the FTE rate. It is now expected that the FTE rate will plateau around the **190 – 212** point (per 100,000 of the 10-17 population) which equates to between **55** and **60** young people per year.



The following chart demonstrates Doncaster's performance in relation to demographically similar areas for the last **published** data period. Although there is significant volatility from year to year across all areas. It is noteworthy that the live re-

offending data, if the current trends are stable across the comparator YOT's, would see Doncaster retain its middle position in terms of comparator areas.



b.FTE target 21/22

The impact of Covid on young people's emotional regulation, mental health and cognition is not yet fully understood. Although the live re-offending data indicates a small decrease in the number of FTE's, it is likely that this will be challenging to reduce further as the impact of restrictions ending is liable to have an impact on young people's behaviour.

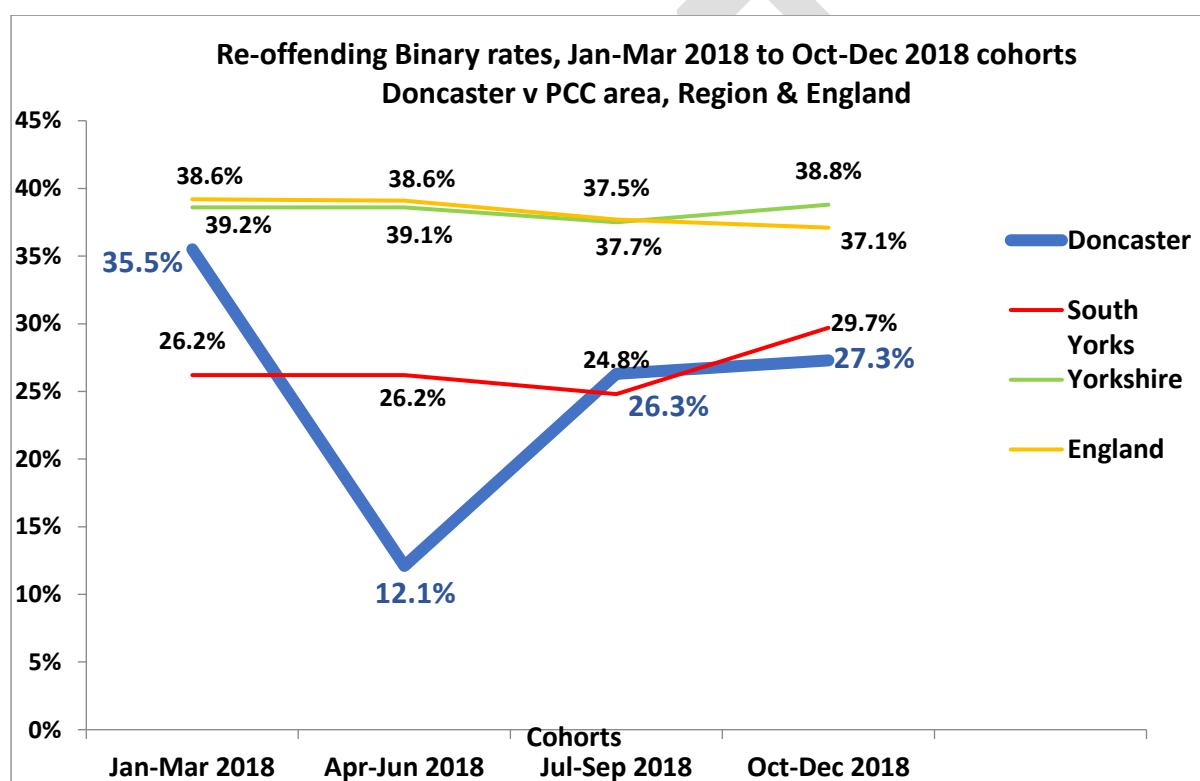
It is expected that young people will engage in adolescent risk taking behaviours which may not have been accessible in the past 12-18 months. In such a scenario, it is possible that young people will make ill-advised choices which results in them becoming an FTE into the Criminal Justice System. The YOS Triage panel and the community based work of Team EPIC will both mitigate some of these potential issues and therefore a challenging target of maintaining the current performance of **57** young people becoming FTE's will be set. This equates to a rate of **194 per 100,000 of 10-17 aged young people.**

b. Re-offending

As with FTE's, the most up to date PNC information is not available. Consequently, we are again reliant on locally held data.

Performance Indicator	Outturn Jan-Mar 2018 cohort	Target Jan-Mar 2019 cohort	Target Jan-Mar 2020 cohort
Proven binary re-offending rate for cohort members. This is the percentage of young people who re-offended in the identified cohort	35.5%	37%	37%

The target for 2020/21 was **37%** binary re-offending rate, and based on local data, this target has been significantly surpassed.

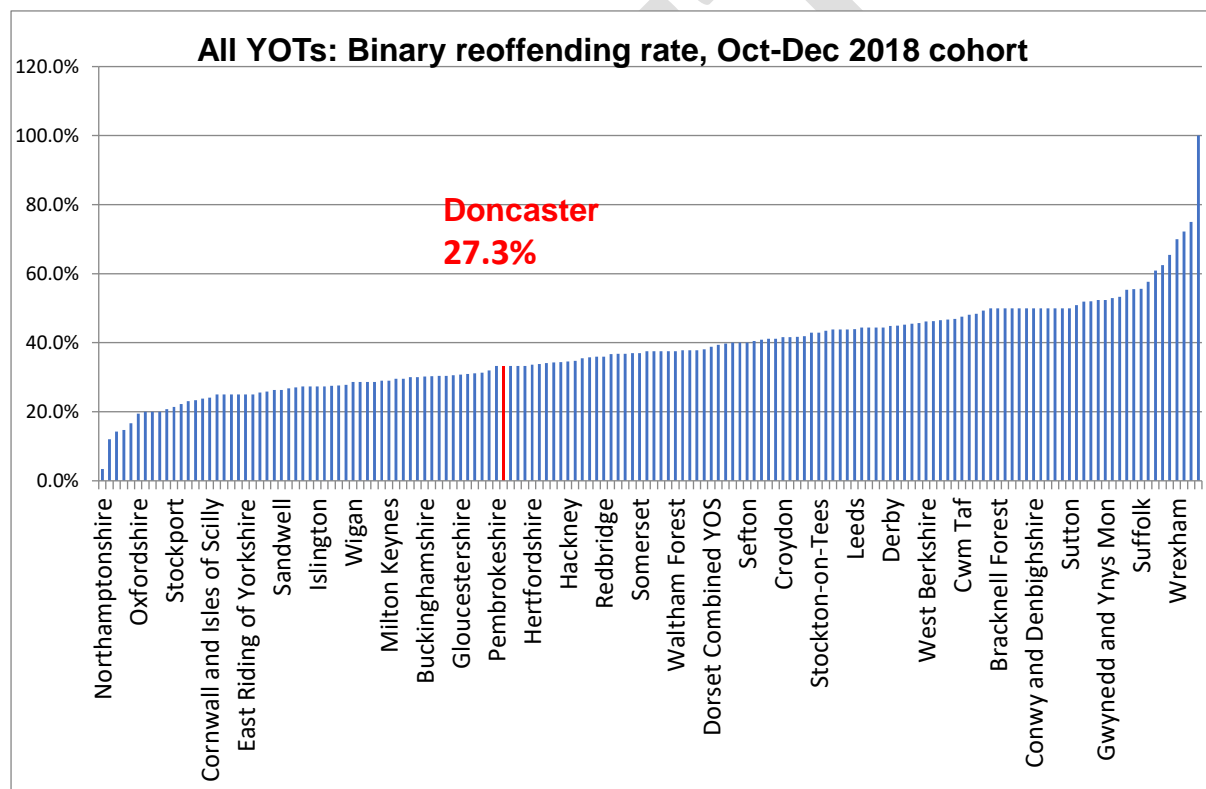


The last published PNC information indicates that Doncaster has a binary rate of **27.3%**. The latest locally held data indicates that the binary re-offending rate is **25.1%**. Consequently, it is reasonable to assume that the target has been surpassed, although it is again worth noting that the restrictions imposed on young people will have contributed to the positive performance and the rate which is substantially below both the English and Yorkshire averages.

The above is encouraging however in terms of Doncaster's efficacy in preventing re-offending and it is noteworthy that Doncaster has been below the England average for the last 3 years.

c. Re-offending target 21/22

Doncaster’s re-offending performance has been strong for a number of years and this has not changed during the pandemic. It should be noted however that based on the last nationally published data, Doncaster is a full **10** percentage points lower than the national average. This should be considered as extremely strong performance in relation to Doncaster’s deprivation indices. It is also strong evidence that the child first, relationship based practice approach is effective. The re-offending toolkit utilising live data indicates that the binary rate is **25.1%** and the target will be **25%**. This is a highly aspirational target as some of the high performance from last year is likely linked to lockdown and young people not encountering the normal risk factors which may impact on their behaviour. It should be noted that if a **25%** binary re-offending rate is achieved, it will represent Doncaster’s best ever performance against this indicator. The following chart highlights Doncaster’s re-offending performance against national comparators. Doncaster is just outside the top quartile, but the live tracked data indicates that Doncaster will be well within the top quartile if the locally held data is accurate and the 21/22 target is met.

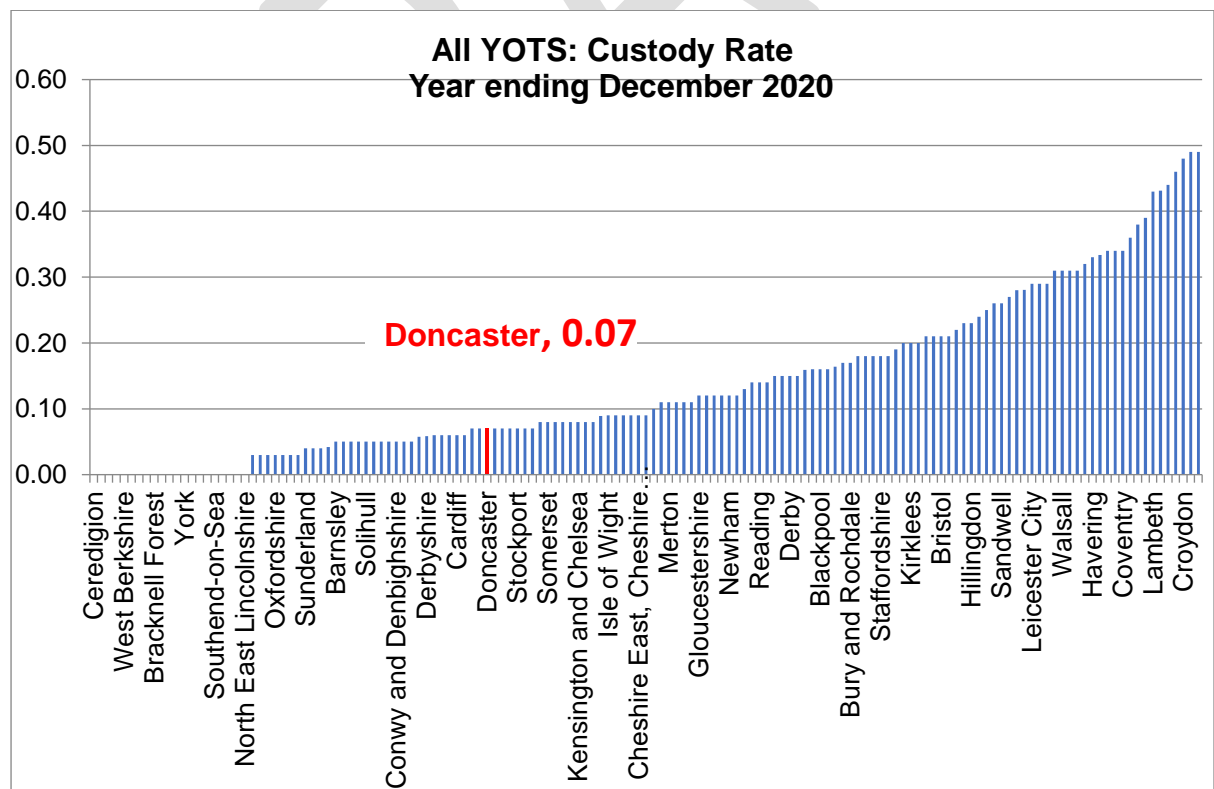
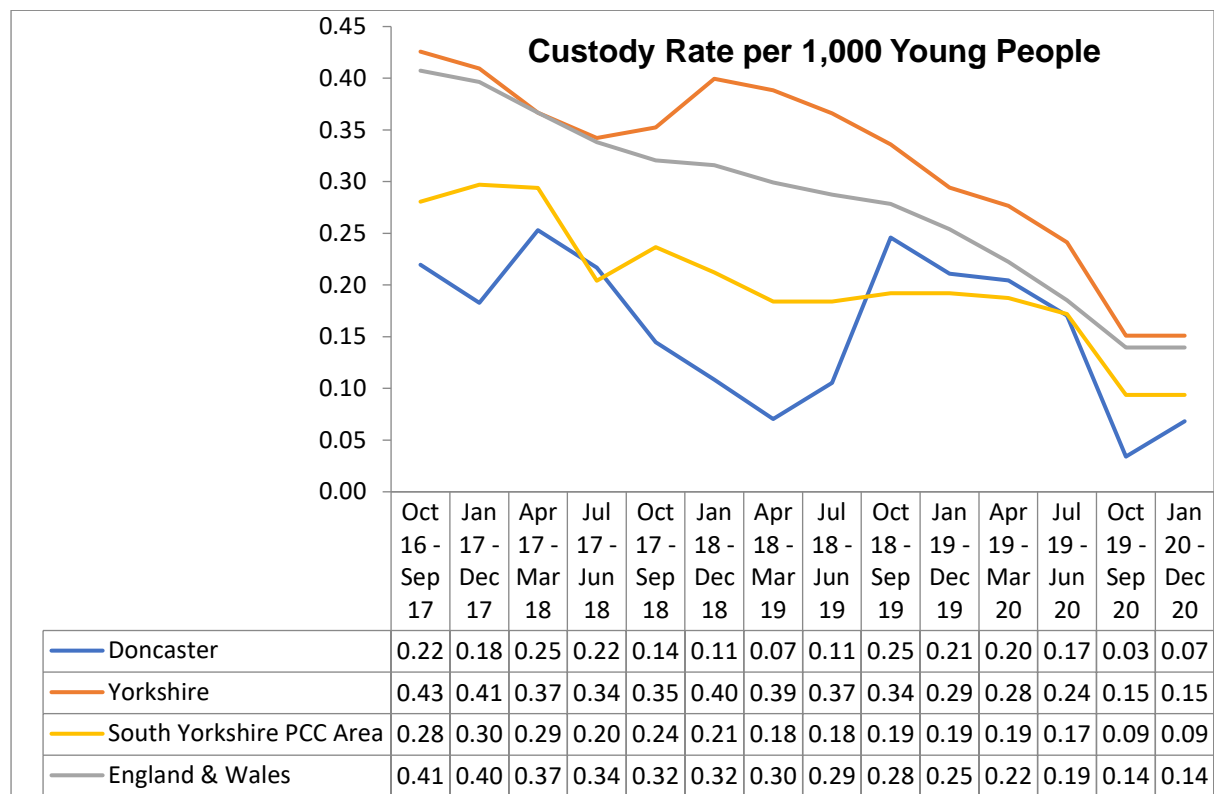


d. Custody

The following demonstrates the total use of custody in the period year ending December 2020 which is the most current published data. During this period, Doncaster has maintained its historically strong performance in relation to young people receiving custodial sentences. During this period, only 1 young person (this equates to a rate of 0.07 of the 10-17 population) received a custodial sentence.

It is important this is viewed within a reduction of young people in the custodial estate across the country, however, Doncaster’s performance in this area remains very

strong. Whilst some areas of the UK have experienced significant delays in court hearings due to Covid, there are no outstanding cases within Doncaster which means that the number of custody cases reflected is an accurate representation of the period.



Custody

The above chart contextualises Doncaster's performance on a national level in terms of the use of custody. Again Doncaster is just outside of the top quartile in terms of performance. However the difference between Doncaster's custody rate and those in the top quartile is very small in terms of the overall rate and more indicative of the population size than the number of custodial episodes, given Doncaster only had one.

However, given that there are a number of young people currently on remand for serious offences, it is highly unlikely that his level of performance can be maintained in 2021/22. It is likely that the custody rate will rise significantly to at least 4 young people giving a rate of 0.28 per 1000 of the 10-17 population.

This does not account of any new serious offences which may occur in the remainder of this year. This has the potential to place Doncaster in the lowest quartile, if performance in all other areas has been maintained.

It is important to note however, that none of the children remanded were in receipt of services from the YOS prior to their offence and all the offences are linked to two incidents, which are evidentially linked to organised crime activity and exploitation.

Custody Target 21/22

In light of the young people already on remand and liable to receive a custodial sentence the target must reflect the fact that no action which can be taken by the YOS can now impact on this performance if they are convicted if these offences.

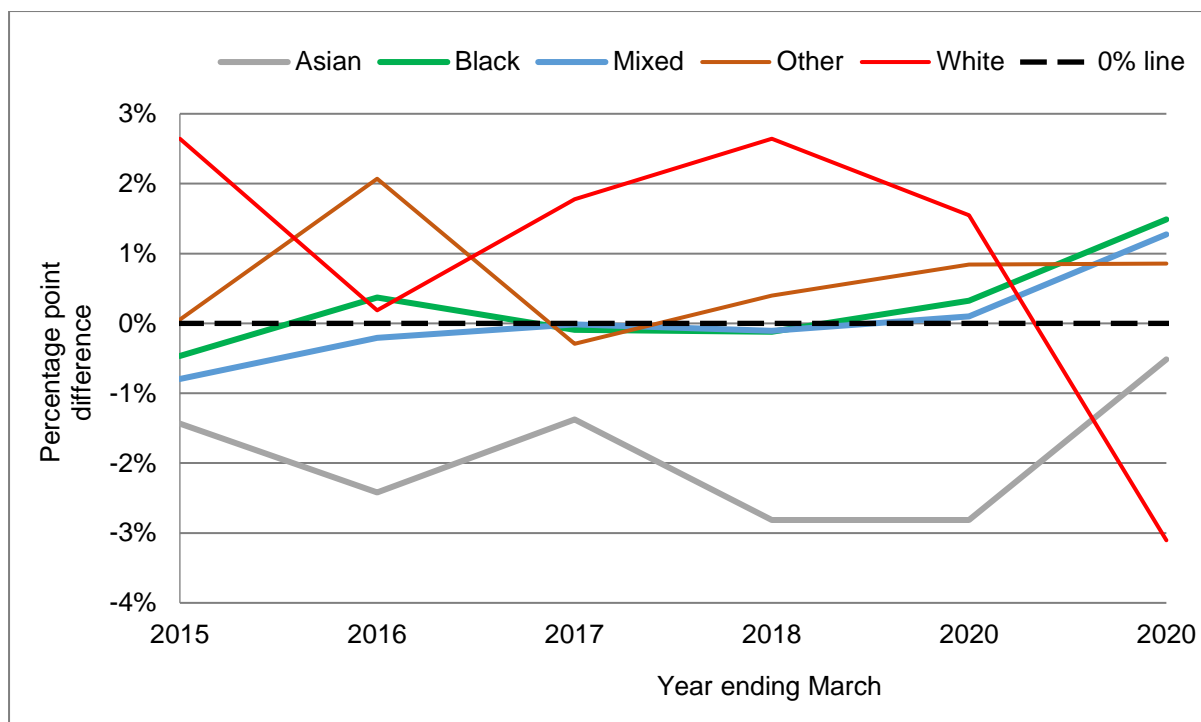
Consequently the target is set at **0.35** per 1000 of the 10-17 population, which would reflect 5 young people receiving a custodial sentence.

e. Disproportionality Analysis

Over-representation of particular ethnic groups in the Youth Justice System is a national problem. Each Youth Offending Team should undertake an annual analysis of disproportionality within the local Youth Justice System at a summary level. If the summary analysis indicates a significant over-representation of a particular ethnic group then a case-level analysis should be carried out to gain an understanding of how, when, where and why this arises in order to tackle the problem.

The summary analysis for Doncaster is shown below.

The latest figures available are for the year ending March 2020. The chart below is taken from the Youth Justice Board's Summary Disproportionality Toolkit and shows the extent to which each ethnic group has been over or under-represented in Doncaster's Youth Justice System over the last 6 years.



The above chart therefore demonstrates that although Doncaster has seen an increase in children from BAME backgrounds over the past year, the increase is not so substantial as to warrant further analysis under the auspices of the disproportionality toolkit. The total number of children from BAME backgrounds is 6 and although this represents a marginal increase on previous years, it is not in fact out of proportion with the general Doncaster population.

f. Reducing the offending of Looked After Children

In Doncaster we are particularly concerned to reduce the number of Looked After Children (LAC) within the Youth Justice System. We undertake an annual audit of the number and proportion of Looked After Children aged 10-17 who are in the system. There were **13** Looked After Children in the Youth Justice System 1 April 2020 to 31 March 2021, and this amounts to **3%** of the total 10-17 Looked After Children population. However, it should be noted that **5** of the **13** children became Looked After by virtue of LASPO and were not Looked After prior to being remanded.

The national proportion of Looked After Children in the Criminal Justice System is **6.2%**.

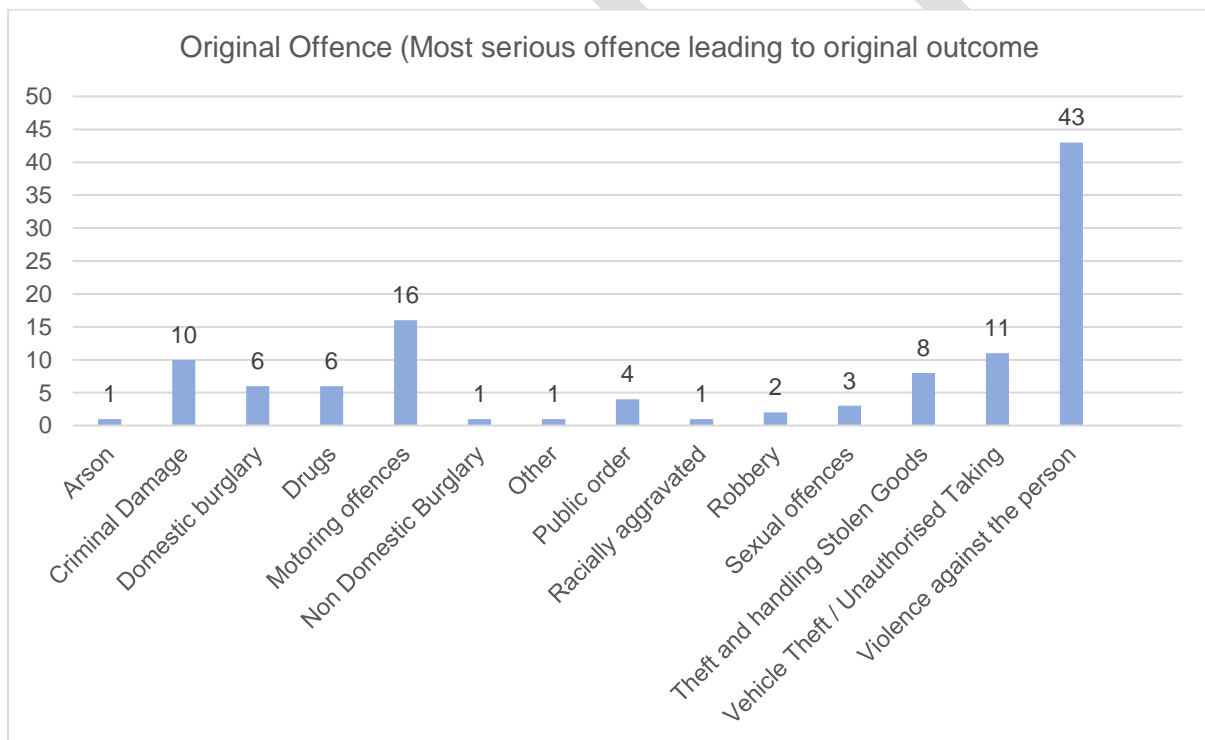
The proportion of Doncaster young people who are within the Youth Justice System is **0.17%** of the total youth population, conversely the total number of Looked After young people in the Youth Justice System accounts for **3%** of the total population of Looked After Children in the Trust. Consequently, it is imperative to bring the Looked After Children percentage closer to that of the wider Doncaster average.

The YOS is always mindful that when a Looked After Child appears at Triage for offences which have occurred within their home setting, that the decision is reflective of the child's status and they are not unduly penalised for being a Child in Care.

Although a lesser occurrence, there are still some occasions when offences committed in a Residential Child Care setting are referred to the Triage Panel, which one may argue would not occur if the child resided in the family home. Consequently, the default position for such offences is that no further action is taken against the child, however, voluntary restorative processes are always offered to support better functioning within the child’s home. On occasions where no further action cannot be recorded as an outcome, this is usually resulting from an offence against a staff member. In such scenarios staff members are committed to pursuing a formal Criminal Justice outcome.

We are also mindful that children who are looked after are at greater risk of exploitation than other children. This also has the potential to bring them into contact with Criminal Justice organisations. In order to mitigate this, EPIC staff have been working on a one to one basis with children who may be at risk from Exploitation and offending to ensure that they do not become First Time Entrants or their offending escalates to more serious disposals.

7. Offending Analysis

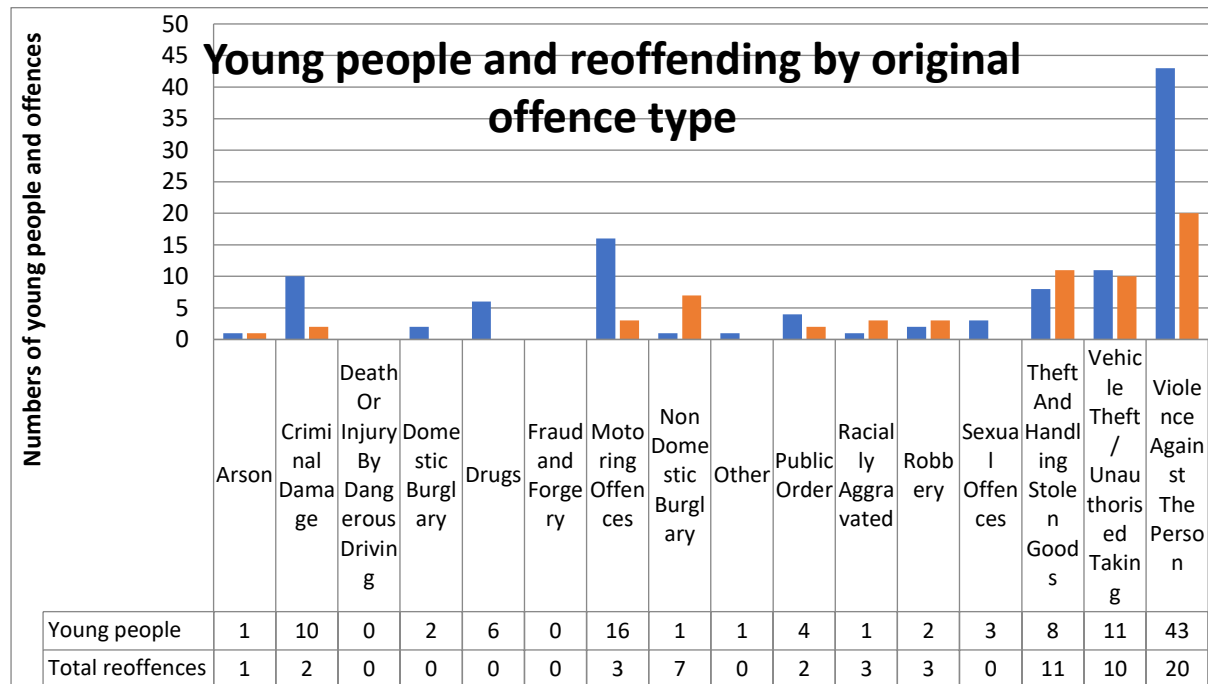


The above chart demonstrates all the index offences which brought children into the Criminal Justice System between 01/01/19 to 31/12/19. As with previous years, young people involved in violent offending remains the most significant offence type. This is not surprising, many young people have difficulties with emotional regulation and this transpires into offences involving violence. It should be noted that the majority of violent offending is at a low level.

The second most frequent offence type is collectively acquisitive offending, this is often linked to young people dealing with substance misuse issues and the offences are undertaken in order to fund their activity. It is also noteworthy that there is a correlation

between young people involved in acquisitive offending and those who are at risk of exploitation and open to MACE.

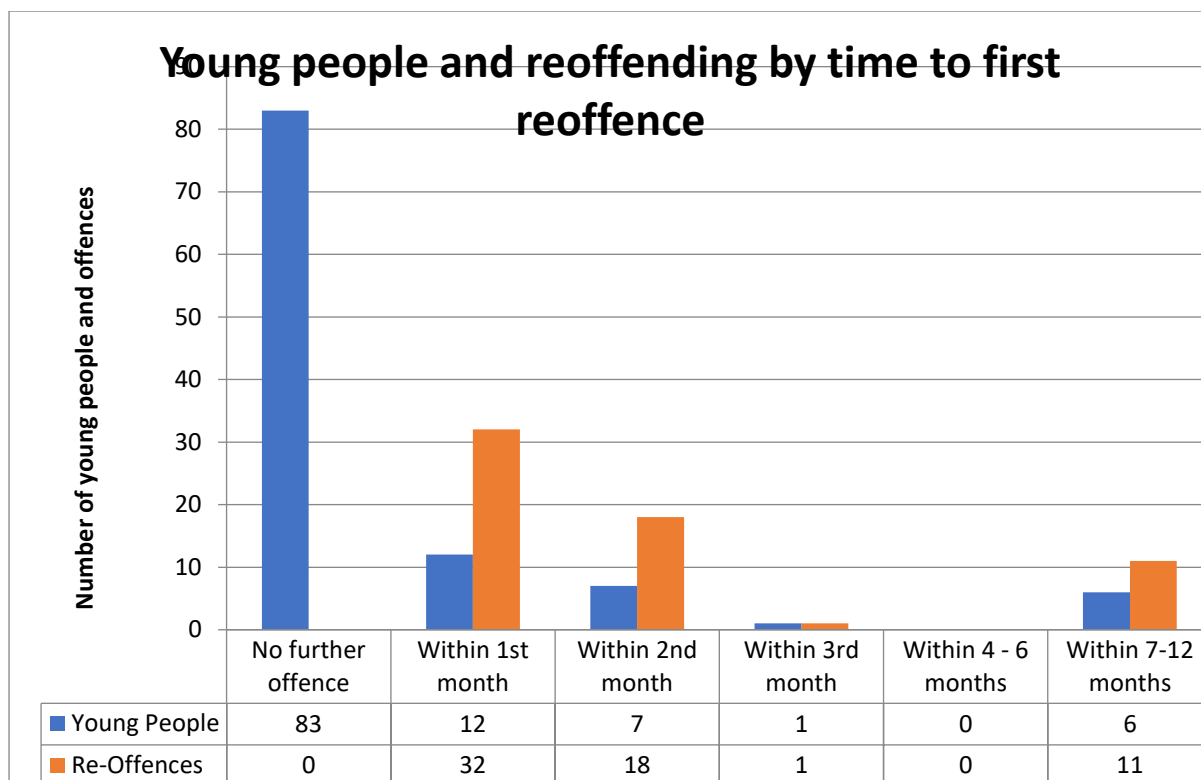
Sexual offending remains relatively low and all young people who commit such offences receive a bespoke intervention offer from the Junction Project, usually in combination with our Psychological Services.



The above chart represents re-offending by the original offence type. Whilst most young people do not go on to re-offend, the greatest risk is aligned to offences relating to violence. This, as previously indicated, relates to issues around emotional regulation and our analysis of the time from receiving an order to a child’s first re-offence indicates that the majority of these episodes takes place within the first 2 months of a child receiving an order.

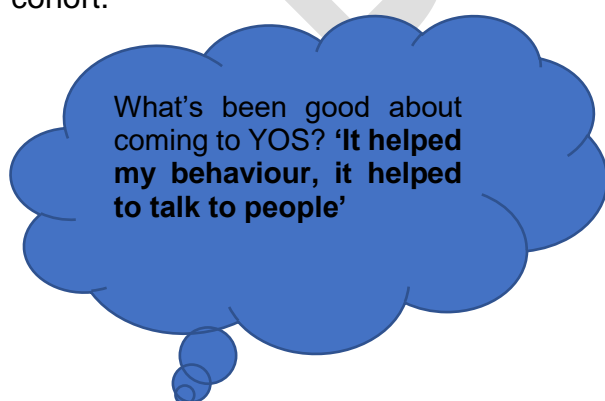
Think about the things you have been doing at the YOS. What helped you sort out any problems in your life?
‘Talking has helped to keep me calm at times’

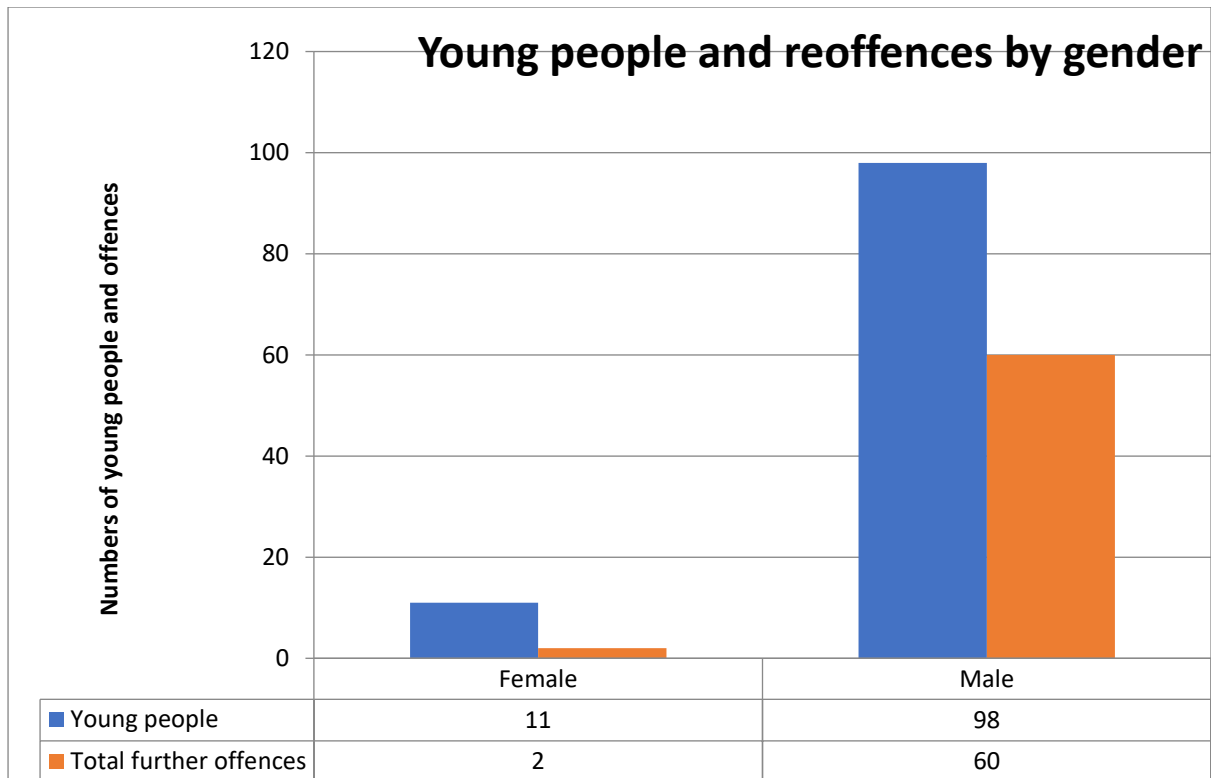
What’s been good about coming to the YOT? **‘I feel more confident talking to adults and the thing that Steve has talked about relaxing has helped’**



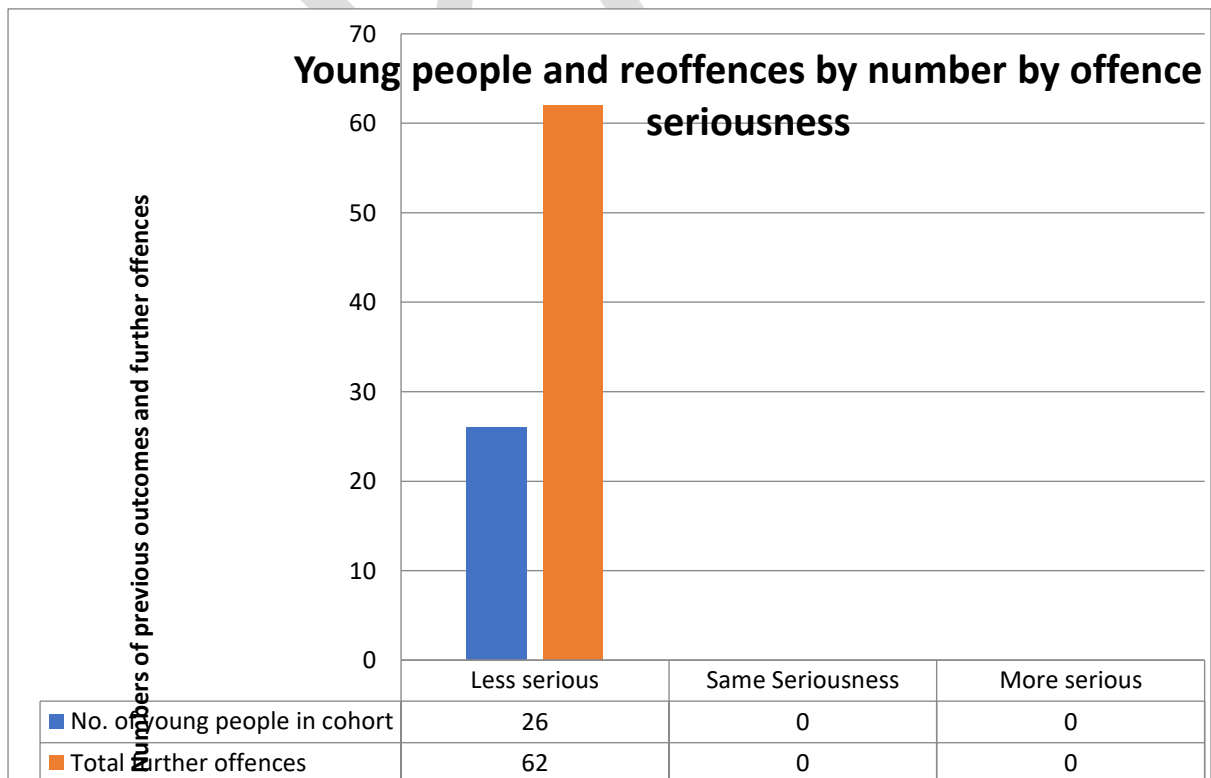
The above chart highlights the amount of time between a young person receiving intervention and subsequent re-offending. It is encouraging that the vast majority of young people do not go on to re-offend. However, for those that do, the majority of offending takes place within the first 2 months of the order and again, within 7-12 months of the order being made. This is not surprising, the YOS operates a relationship based practice model and therefore its efficacy in building relationships and working with young people to prevent re-offending takes time. It is also noteworthy that occasionally offences have already occurred when they child receives an order but the outcome is not yet recorded which is also an issue.

Consequently, this pattern is liable to be replicated in the coming year. In respect of those children re-offending between months 7 and 12, some of these children will have completed their order and therefore will not be in receipt of intervention from the YOS at the time when they re-offend. However, this represents a small number of the overall cohort.

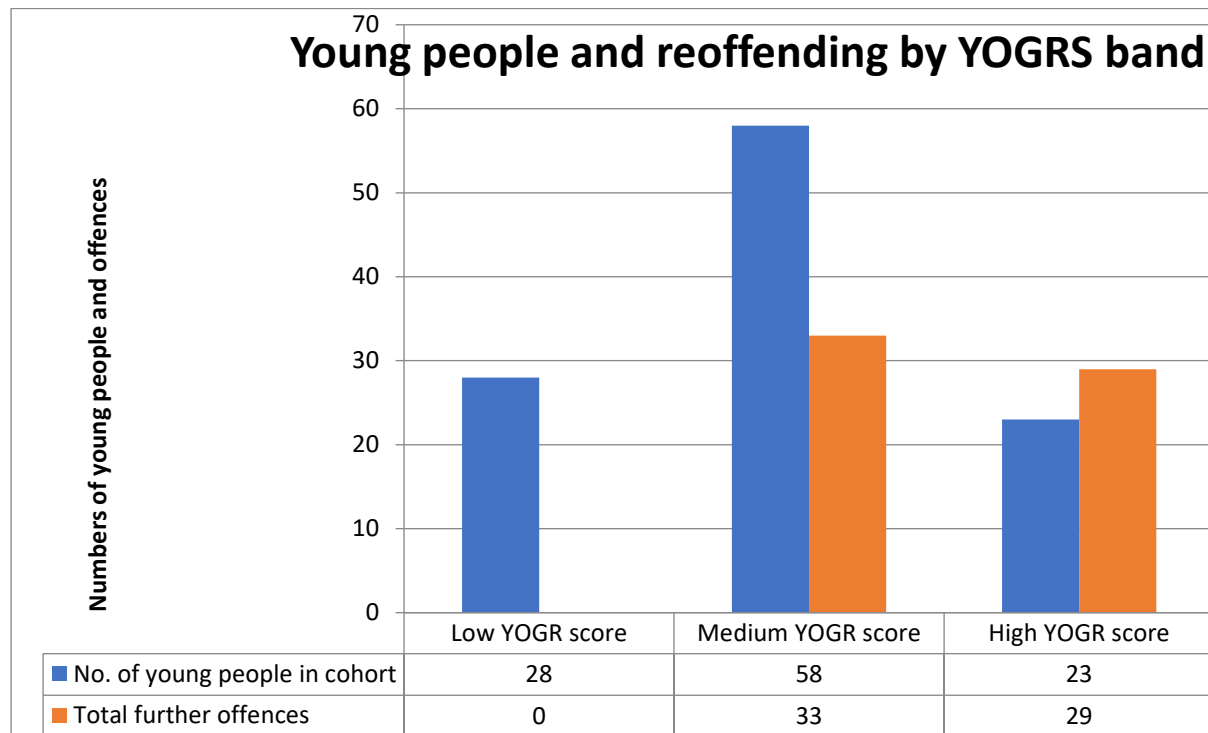




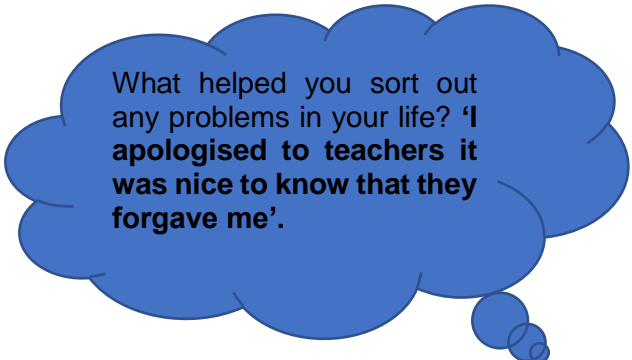
As with most areas of the UK, females are underrepresented within the Criminal Justice System and this is also the case in Doncaster. The profile of young people offending in the borough has been for a substantial period, predominantly white males, born in Doncaster, aged between 14 and 17. It is anticipated that this trend will be replicated in the coming year.

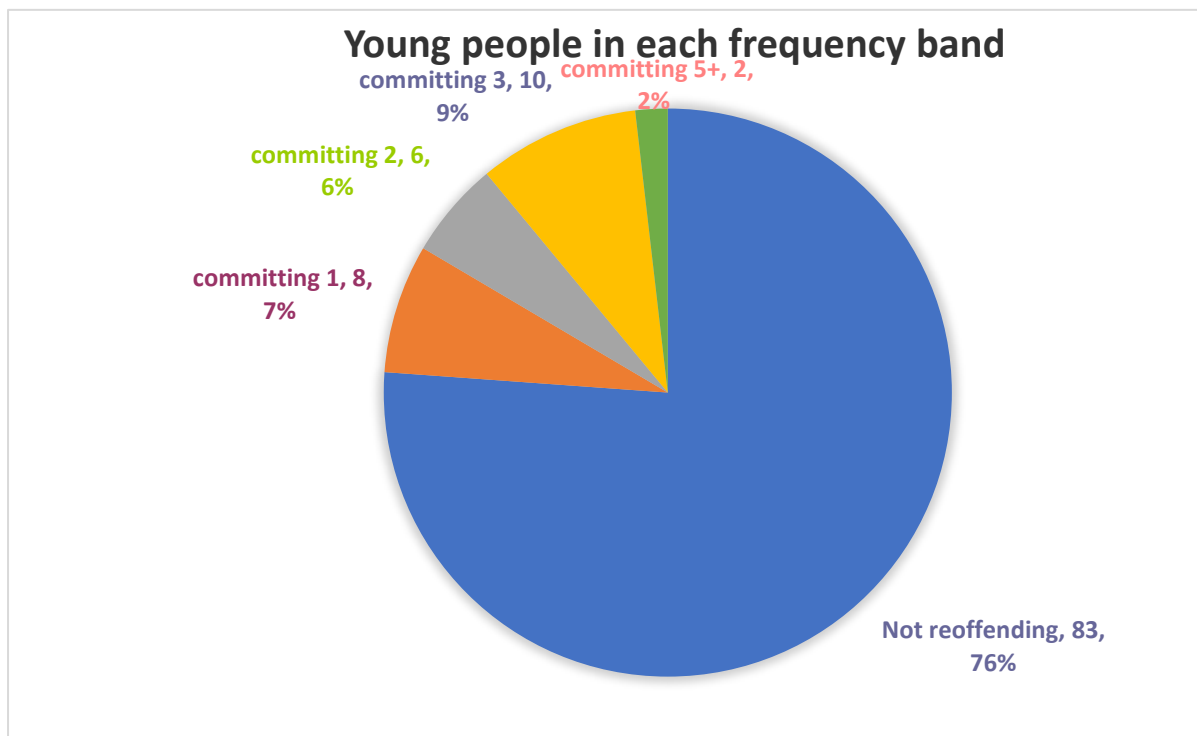


The above chart is highly encouraging and indicates that in the past 12 months no child has gone on to commit an offence which is more serious than the offence which brought them into the Criminal Justice System. This is a good indication of the efficacy of the intervention offered by the YOS. That said, for some young people, although they may be offending at a less serious level, the frequency of their offending at a lower level will still have a demonstrable impact on their lives and the communities they live in.



The above chart demonstrates the effectiveness of the congruence between the assessed likelihood of a child re-offending and actual re-offending episodes. In most cases, the YOS is accurate in its assessed level of re-offending risk. In that, the number of re-offences in each of the domains is broadly what you would expect to see in relation to the assessed risk level. As part of AssetPlus methodology, a Youth Justice Officer can apply a manual override of the YOGRS score if there are exceptional circumstances relating to a child's offending episode. It is estimated that override judgements are applied in between **10 – 20%** of cases per year and therefore the above should be considered within that context. Even with the variances described, the congruence levels are still strong.





The above chart indicates the percentage of young people who go on to offend in terms of frequency. The vast majority of young people do not re-offend. For those that do, generally the majority commit no more than 3 offences with most young people only re-offending on one or two occasions. A small number of young people commit five or more offences and these are generally assessed as high risk of re-offending, are also frequently involved in issues of CCE and have associated vulnerabilities such as being frequently missing. It is anticipated that this trend will be reflected in the coming year.

8. Interventions delivered to young people

a. Psychology Services

Doncaster YOS recognises that some young people have complex needs which require specialist assessments in order to fully understand the underlying issues which bring young people into contact with the Criminal Justice System.

As part of this offer, the Psychological Service works across the Trust with children who present various levels of risk, some of whom have not yet come into contact with Criminal Justice agencies, but whose behaviours and needs are indicative of children who are on the periphery of offending. Consequently, the Psychological Service is considered as part of both the prevention offer and the statutory offer.

The Psychology Service also offers training to the YOS and broader children's services teams in the areas of:

- Emotional awareness and regulation
- Attachment and trauma
- DBT awareness

- Personality Disorder awareness

In the past year, the Psychological Service has worked with **22** young people with varying degrees of risk and need.

b. Substance Misuse Intervention

The YOS offers discreet Substance Misuse services to young people who have either committed an offence involving the possession or supply of substances or for young people for whom substance misuse is a secondary issue to their offending. For the vast majority of cases where the index offence did not include possession of substances, the young person's offending profile is predominantly acquisitive and associated to their substance misuse.

The substance misuse provision offers 2 predominant intervention activities, the first is singular awareness sessions for young people subject to out of court disposals. The second is direct intervention which can take place over a period of between 3 and 9 months.

The approach to supporting young people is based around relationship based practice incorporating elements of auricular and talking therapies. The service also offers voluntary urine screening to young people and non-invasive STI (Sexually Transmitted Infection) screening (within the confines of Covid restrictions).

It is noteworthy that during the past year only 1 young person was re-referred to the provision indicating a strong level of efficacy for this type of intervention.

Referrals for Substance Misuse Interventions - April 2020 to March 2021													
	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Total
New	3	0	2	3	5	2	2	8	1	2	1	8	37
Closed	1	1	4	5	9	7	0	1	2	0	1	8	39

New Referrals to the Service													
	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Total
Male	2		2	3	5	2	2	7	1	2	1	8	35
Female	2							1					3

Age at the time of Referral									
10	11	12	13	14	15	16	17	18	
		1	5	3	7	11	9	1	

Use at the end of the Intervention (NDTMS)				
Reduced Use	Maintained same use	Custody with substance misuse	Non - compliance /re-sentenced	Awareness session Triage
2		1		23

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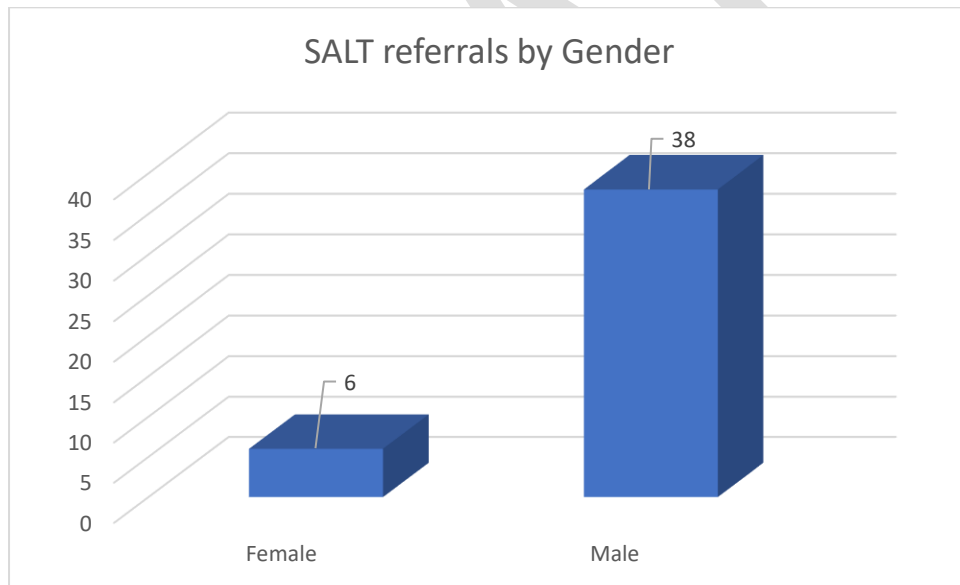
Speech and Language Therapy

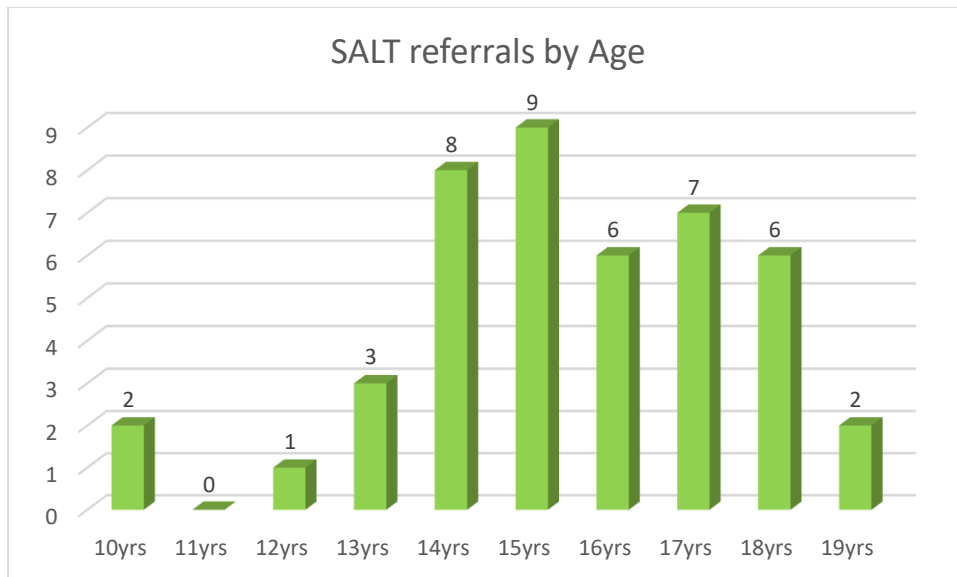
There is a considerable evidence base which highlights that young people with undiagnosed speech, language and communication difficulties are more likely to enter the Criminal Justice System than a comparator group.

The YOS is committed to ensuring that where children enter the system, they receive the offer of a Speech and Language assessment which also may include screening for dyslexia where appropriate.

In addition, the Speech and Language Therapist supports the YOS to ensure that its outward facing materials, particularly those for young people, are written in such a way that they are easily accessible and understood.

The following charts represents the total number of young people who have received a speech and language assessment and/or intervention in 2020/21 split by gender and age.





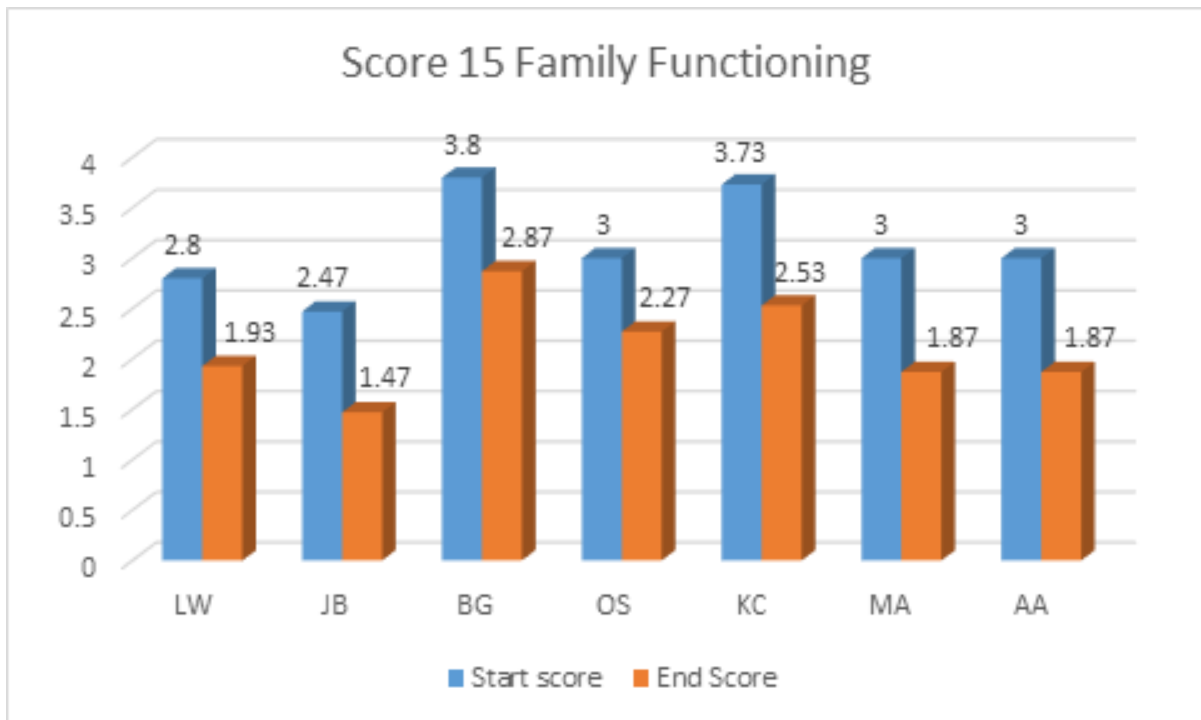
It should be noted that during the pandemic the Speech and Language therapist was recalled to the NHS to undertake frontline duties relating to Covid for a period of 10 weeks. Consequently, it is likely that for a small group of children at prevention stage, SALT intervention was not available at the time they received the service. Consequently, it is likely that the number of children receiving speech and language therapy will increase in 2021/22 but this is not indicative of an increase in prevalence rather, availability.

Multi-Systemic Family Psychotherapy

Multi-Systemic Family Psychotherapy (MSFP) is utilised to improve familial functioning in cases where the family dynamics have a direct correlation to the issues which brought a child into the Criminal Justice System.

The average length of a therapeutic intervention with a family is between 3 and 6 months. Although in some cases, this is extended if progress is demonstrable but all outcomes have not yet been achieved. Quite often, this means that the MSFP therapist continues to work with families after the youth justice element of the order has been completed.

The provision utilises a dedicated assessment to understand familial issues and utilises the Score 15 evaluation tool which families complete at the start and end of intervention to understand the efficacy of the intervention.



The Score 15 measure is a self-reporting measure of family processes. These measures are designed to indicate crucial aspects of family life that are relevant to the needs for therapy and therapeutic change.

The Score 15 has 15 Likert scale items and six separate indicators, three of them qualitative, plus demographic information. The Score 15 records perceptions of the family from each individual member over the age of 11. The lower the score in each category and in the overall score is indicative of improved family function. The graph demonstrates that in all cases family functioning was deemed to have improved following intervention.

EET

DATA NOT AVAILABLE UNTIL 24/05/21

9. Child Exploitation Response

Like many areas, Doncaster has seen an increase in issues of Child Exploitation (CE) and this has predominantly manifested as CCE. Doncaster has a high proportion of mapped OCG's (Organised Crime Groups) and at least 3 of these have been proven to have exploited young people who have been in receipt of services from the YOS.

The issue of CCE has worsened during the pandemic and this is due, in part, to the difficulty in delivering on-street diversionary activities within the restrictions imposed during the various periods of lockdown. The YOS, as part of a multi-agency response to these issues, attends weekly MACE meetings, which focus on the identification and classification of children at risk of exploitation utilising the Vulnerable Adolescent

Tracker (VAT) as recommended by the National Crime Agency (NCA) and supported by evidence from the University of Bedford. This ensures that young people receive a supportive and bespoke multi-agency response to the issues which contributed to their risk of exploitation.

In addition to the above, the YOS has led on the development and implementation of CCE mapping meetings. This is a process whereby a contextual safeguarding approach is employed to understand the relationships between young people and locations within a given ward. With the purpose of ensuring that professional plans relating to these young people are co-ordinated and that intervention can be undertaken at the earliest opportunity for young people who may be on the periphery of involvement with gang related issues.

There is significant research which highlights the correlation between children who repeatedly go missing and an increased risk of exploitation. YPS oversees the Return Home Interview (RHI) service for the borough and ensures that intelligence relating to young people who go missing is shared both through the exploitation mapping meetings and also with the Chair of the MACE Panel.

As a part of our prevention offer, Team EPIC will continue to undertake detached based youth work in communities where there are high levels of crime, exploitation and anti-social behaviour. However, for the first time, Team EPIC will work on a one to one basis with children identified through MACE meetings offering dedicated support to divert children when they are initially becoming either involved with gang related activity or there is substantial professional concern that they may be.

The EPIC offer is tiered in terms of response as follows:

Tier 1

Information, Advice, Guidance and Support

In some cases a single intervention or training episode will be sufficient to address the presenting issues of a child, family or concerns expressed through an educational setting.

In these circumstances EPIC can provide a single intervention which highlights the signs, dangers and risks of CE and this can be delivered to all children and families in families homes (supported by safe visiting guidance), virtually and in DCST office spaces. In addition, EPIC can provide a training package to schools and other professionals which highlights the language, iconography and theory relating to the management of CCE. In the vast majority of these cases it is anticipated that Tier 1 intervention will consist of 1 or 2 sessions at the most.

Level of contact; 1 or 2 sessions (facilitated either online, in homes or in DCST estate)

Tier 2

Early intervention and support

This intervention is targeted at young people who are on the periphery of CCE but are not as yet being exploited themselves. This intervention may be beneficial for children in areas where there are concerns about OCG activity which targets young people.

Utilising elements of the 'Think Forward' programme, EPIC will work on a one to one basis for a number of sessions agreed at MACE to increase young people's understanding of the risks of CE within the local context. In addition, EPIC will undertake positive activity sessions with young people to promote engagement and will also seek to ensure that there is a pathway for the young person into positive universal activities at the end of the intervention (this might include a referral to the NCS programme or activities facilitated by EXPECT youth).

Level of contact; 4 sessions (delivered either in homes, communities or in the DCST estate)

Tier 3

Team Around the Street provision

This is a core EPIC activity and when restrictions allow, EPIC will deliver street based positive activities in high risk communities aimed at engaging and diverting young people from both offending and exploitation. The average length of a deployment of an EPIC Team Around the Street intervention is 6 months. This allows for positive relationships to develop with schools and community leaders so that the approach is sustainable once EPIC's deployment comes to an end.

Specifically in relation to CCE, a Team Around the Street intervention can be requested by MACE if there are concerns about groups of young people or locations where CCE may be occurring. In situations such as these, deployment of a Team Around the Street can substantially support a local intelligence profile and help statutory services to understand the dynamics and risk of a given location or group.

Level of contact; as determined by MACE (in community settings for up to 15 young people per session) availability of this provision is also determined by EPIC deployment of its assets in other locations

Tier 4

Enhanced tailored support

This is the highest tiered intervention and is only accessible for children who have a defined legal status due to the level of concern (i.e. CIN, CP), however, there may be a small group of children where the level of concern is high but as yet have not received a social care response. At the discretion of the chair these children may also be considered for enhanced tailored support based on the levels of intelligence, risk and need in each individual case.

Enhanced support will take place for no less than 3 months and is focused on a relationship based approach between the allocated EPIC worker and the young person. Whilst this will include elements of intervention from the 'Think' series, it may also include intervention from other specialists within Young People's Services

(Psychology, SALT, etc) to support ongoing assessments in relation to the young person which have the potential to minimise risk.

A key aspect of this offer will be to support the child into appropriate education or training, either through the Pathways to Progression programme or via negotiation with the DMBC Inclusion Team via the YOS Education Co-ordinator.

Level of contact; weekly for a period of 3 months (delivered in homes, community settings, DCST estate or virtually)

In addition to the above, the YOS is always mindful of issues relating to potential exploitation of children during its decision making at the Youth Justice Triage Panel and seeks to ensure that children are not unnecessarily criminalised for behaviour indicative of exploitation. The YOS works closely with SYP to ensure that National Referral Mechanism's (NRM's) are in place where evidence of exploitation has clearly impacted on a child's offending.

10. Resources and Services

Partner contributions to the youth offending partnership pooled budget 2021/22 and variance from 2020/21:

The figures below are indicative until final confirmation of funding is received:

Agency	Cash (£)	Payments in kind – (Including staffing) (£)	TOTAL (£)	Variance from 2020/21 (£)
Youth Justice Board for England & Wales (YJB)	£664,523	£0	£664,523	+£69,910
Doncaster Metropolitan Borough Council	£833,541	£0	£833,541	£0
National Probation Service	£0	£54,609	£54,609	£0
South Yorkshire Police & Crime Commissioner	£152,000	£0	£152,000	£0
Doncaster CCG	£57,348	£67,832	£125,180	£0
South Yorkshire Police	£0	£88,524	£88,524	£0
Youth Custody Service	£			
Total				£69,910

The YOS is committed to ensuring that it constantly reviews its performance and strategic offer to ensure that it meets the needs of young people. This has never been more important than now following the Covid-19 pandemic. Doncaster YOS has

benefited from its core partners maintaining or increasing funding allowing the YOS to maintain high levels of individualised service for children and young people.

Grant Funded Activities

The grant from the YJB is used exclusively for delivery of Youth Justice Services, the largest proportion being allocated to fund the staffing establishment. However it should be recognised that the majority of the contribution from partners is an “In Kind” resource in terms of the provision of staff as listed in the table above.

The totality of the Youth Justice Board grant is aligned to the YOS staffing budgets and operational running costs. Partner contributions are either in kind in relation to seconded staff or include cash sums to support seconded staffs activity within the organisation. The largest single contributor to the YOS budget remains DMBC and these funds are also allocated against staffing, but include commissioned services in the following areas:

- Appropriate Adult Services (Change, Grow, Live), are commissioned on a regional basis by the 4 south Yorkshire YOT’s. Change, Grow, Live (formerly SOVA) have delivered this contract in excess of 10 years. This has included 2 re-tendering opportunities for which Change, Grow, Live have been the preferred candidate. Performance in relation to Appropriate Adults attending interviews within 1 hour of a request is consistently over 95% across the region
- Sexually harmful behaviour services provided by The Junction Project
- Street Doctors

Provision	Cost for 20/21
The Junction Project 2021-22	£45,828.00
Appropriate Adult – Change, Grow, Live (formerly SOVA)	£18,500.00
Street Doctors	Up to £2,000

In addition, some staff require clinical supervision in respect of their professional disciplines and this is also maintained through the overall budget.

The budget also is designed to provide specialist reports as required by the Court.

2020/21 was highly challenging in respect of remand costs, which significantly exceeded the grant allocation. (YCS grant not yet received, to update following receipt).

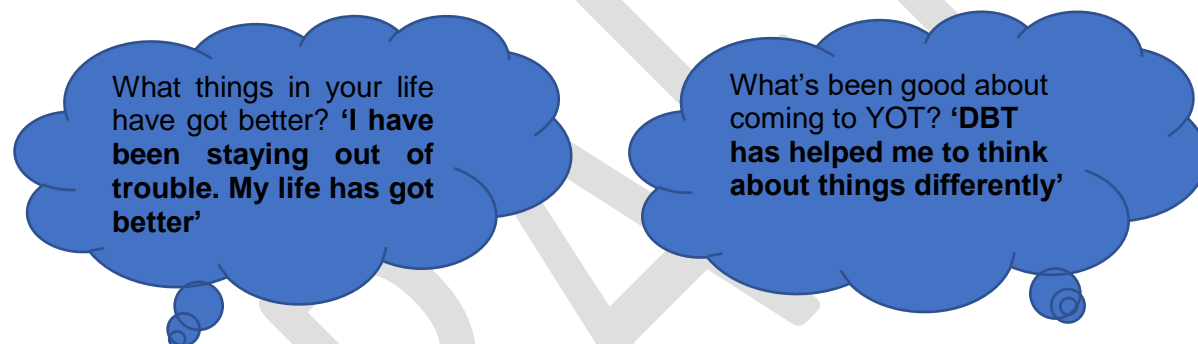
The Staff

The most important resource is of course the staff who make up the YOS. Without their on-going commitment, dedication, child-centred approach, willingness to embrace change and to innovate then very few of the achievements described above would have been possible and very few of our aspirations for the future within this plan would be realised.

11. Young People’s Views

In respect of this years Youth Justice Plan. The views of **96** young people have been obtained. These are available to view in totality in appendices 1 and 2. The YOS consistently collects young people's feedback throughout the year, however specifically for the Youth Justice Plan, young people were consulted. The total number of young people who have responded to these questions was **36**. Young people have been consulted in 5 key areas, these are:

- 1) How is my life different now because of covid? *(case manager to present the visual prompt to help young person to generate ideas and give answers – can talk about each relevant point with them if YP needs it)*
- 2) What do you worry about where you live? *(case manager to present visual prompt that represents 'home' and 'community' to help YP generate ideas and give answers about both of these areas as applicable to the YP)*
- 3) Can you get help with your mental health when you need it? *(case manager to explore why/why not and to record the discussion)*
- 4) What do you think would stop young people from joining gangs?
- 5) What do you think would help young people to get out of gangs?



A key theme has been young people's different responses to the pandemic and the subsequent lockdowns. Some young people have adapted well to the restrictions and others have found this more challenging. However, a third of young people reported that there had been no substantial change to their lives as a result of the pandemic.

In respect of young people's views about where they live, these have generally highlighted that young people are not worried about their communities and feel safe.

It is also encouraging to see that young people are aware of the importance of their own mental health and in the majority of cases, know where to go to seek help should they require it. In fact, over 95% of young people were confident of how to access mental health services or support if they required it.

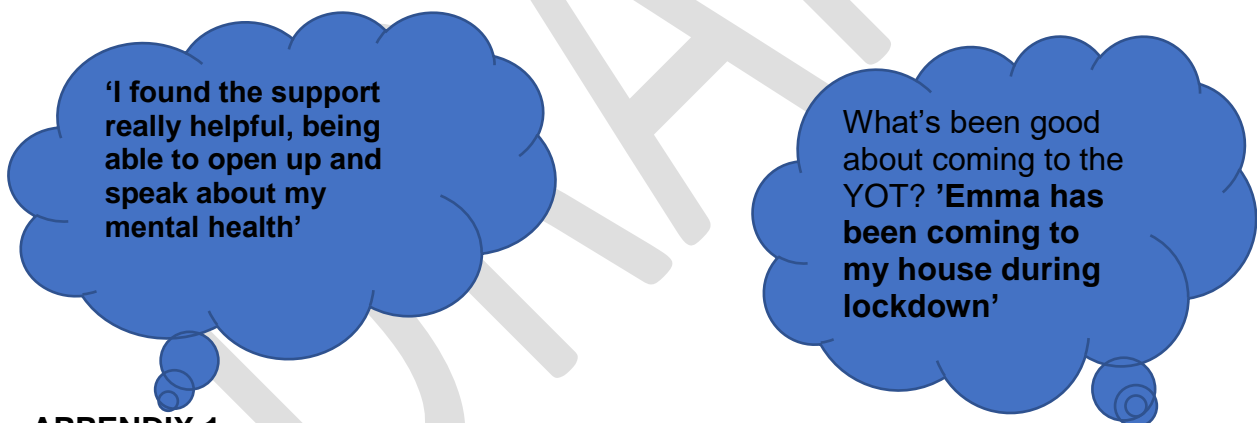
In respect of issues relating to gang involvement and how to prevent this, there is a clear theme that young people want safe spaces and activity to support them to avoid becoming involved in gang related issues. The issue of adequate youth club provision has obviously been a challenge during the pandemic and it is hoped that as restrictions ease, providers are able to offer these type of opportunities to young people once again.

Young people also highlighted the issues of power and money as reasons why they might become involved in gangs and it is therefore crucial that young people are supported to access appropriate education and training opportunities to ensure that their financial futures are secure. The YOS has direct access to an ETE provision, Pathways to Progression which ensures that every young person who requires it has the benefit of a suitably qualified careers advisor from the age of 16-19.

As well as the 5 questions asked to young people, the YOS routinely seeks feedback on young people's feedback of the service, all of which can be found in Appendix 2

Overall, young people are complementary about the support they have received from the YOS, with particular reference to the support they receive from their Case Managers and the help they have received in relation to their education or training, substance misuse and emotional regulation.

Issues highlighted by young people for improvement related, in the main, to the location of the office and the size of the interview rooms. One of the key lessons from the pandemic has been the efficacy of undertaking almost all our work in community settings and young people's homes. Consequently, with the exception of meetings which require the use of restorative circles, the YOS will operate on an outreach basis permanently to mitigate the issues highlighted by young people but also because of the benefits that have been realised as a result of this approach.³



APPENDIX 1

1. EMB

1) How is my life different now because of covid? **"Well I'm restricted from doing a lot of things such as shopping and going out with my friends to eat which I used to do a lot".**

2) What do you worry about where you live? **"Nothing really"**

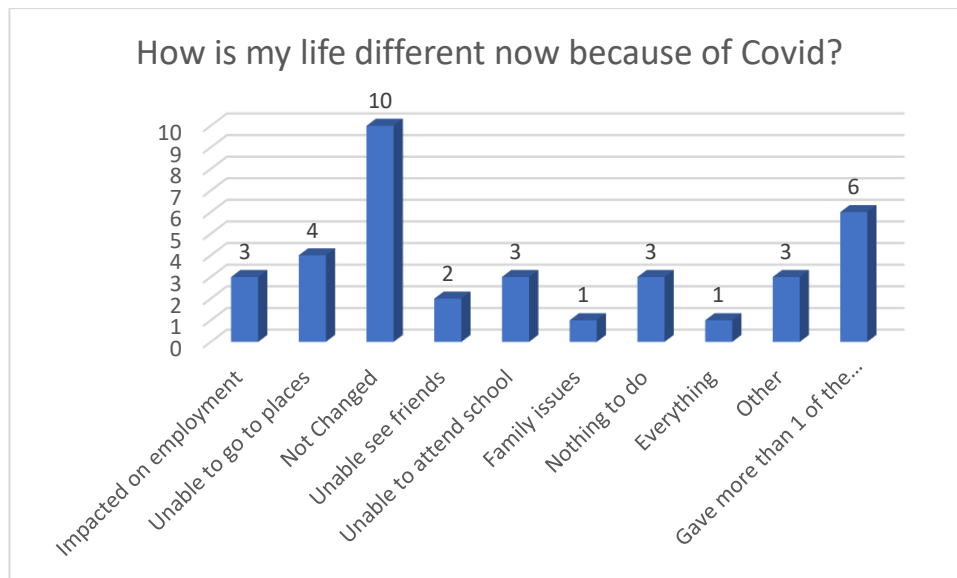
3) Can you get help with your mental health when you need it? **"If I had it then yes, I can but I've never been in that position before, I know I have people who I can talk to that's probably why I've been okay in the past".**

4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **"Probably more gang awareness in school, I didn't get any awareness and how it affects people. Probably giving them opportunities like clubs and stuff (diversionary) because I used to go to a**

youth club. When you're on the streets and bored, that's when trouble starts, just to get attention".

2. HT

- 1) How is my life different now because of covid? **My life has been impacted, I used to like going to the cinema and clothes shopping. I can only meet my girlfriend in Parks & open areas. HT also said that due to being on Tag/curfew he has been restricted anyway so Covid may not have impacted as much as it would had he not be on tag**



- 2) What do you worry about where you live? **Nothing**
- 3) Can you get help with your mental health when you need it? **Yes if I wanted it, I could speak with staff at placement or go to doctors, only thing I am finding frustrating is being on tag, I can't go anywhere and the weather is nice and bright on an evening and I have to be in at 6**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **We just need something to do, for the younger ones there should be more youth clubs and those older like me jobs or training courses. Think there should also be dirt tracks where we can go and ride motorbikes**

3. HM

- 1) How is my life different now because of covid? **'Have to stay in for ages, wear masks everywhere'**
- 2) What do you worry about where you live? **'Don't worry about nothing really, know everywhere, only think is seeing Buck (adult male who assaulted HM) ride past, it aggravates me'**
- 3) Can you get help with your mental health when you need it? **'If I need it I can, I would go to my Mum and she would ring someone'**

- 4) What do you think would stop young people from joining gangs? 'Don't know, it's the community thing, bad areas, I think people with lesser money go there, its easy money isn't it, they think that then they get in debt and beat up'. 'If you are smart you stay out of it'.
- 5) What do you think would help young people to get out of gangs? 'Move aboard, move out of South Yorkshire, move anywhere out of the vicinity of gangs so you are safe and free'.

4. EM

- 1) How is my life different now because of covid? limited places to go out now, can't meet new people, can't meet friends that don't live round here'
- 2) What do you worry about where you live? 'Dog nappers, don't want Monty (dog) to get knicked' 'I don't really worry about anything at home'
- 3) Can you get help with your mental health when you need it? *Yep - Talk to my Mum'*
- 4) What do you think would stop young people from joining gangs? 'If they knew the consequences what would happen after'
- 5) What do you think would help young people to get out of gangs? 'don't know'

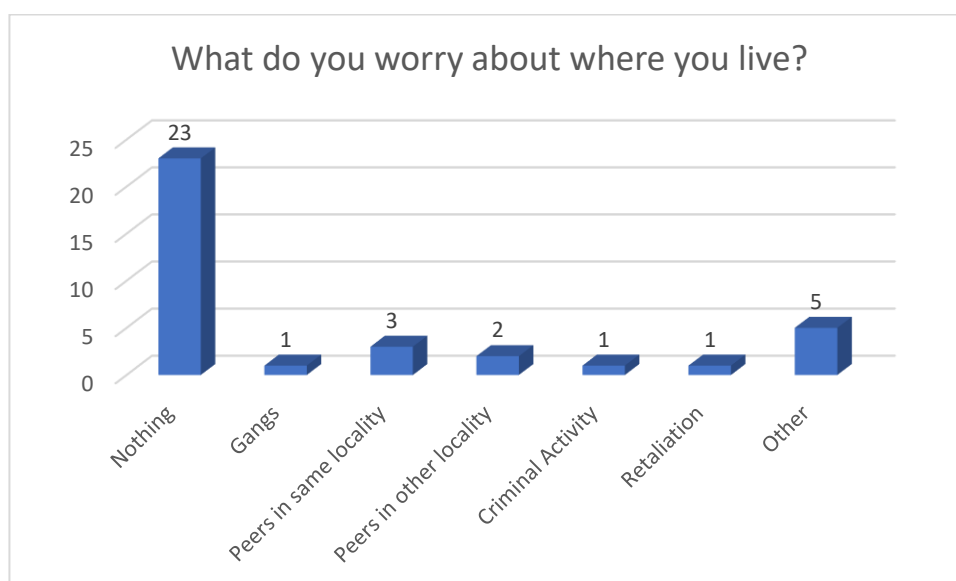
5. DC

- 1) How is my life different now because of covid? 'nothing good to do', 'boring'
- 2) What do you worry about where you live? 'out and about I worry someone random I know and have beef with would do something to me' 'at home my mum or Brothers annoying me and I retaliate'
- 3) Can you get help with your mental health when you need it? *'Yes, I would speak to my Mum'*
- 4) What do you think would stop young people from joining gangs? 'no idea - if laws were put in place that 3 or more lads on the street were searched'
- 5) What do you think would help young people to get out of gangs? 'moving out of the city'

6. JS

- 1) How is my life different now because of covid? It's boring you can't go out

- 2) **What do you worry about where you live? Don't know if I will be able to stay there all the time.**



- 3) **Can you get help with your mental health when you need it? Yes. I've got a woman I can ring. I have some numbers for teams that can help me if I need it there and then.**

- 4) **What do you think would stop young people from joining gangs? There is no gangs in Donny**

7. HC

- 1) **How is my life different now because of covid? I've got no issues with my mental Health. The only difference is that I didn't see my mates at school. I did boxing before, but haven't since it closed, but I'll go back to that. I had to wear a mask in school too, and didn't get to see people from different year groups. I want a decent day out too!**

- 2) **What do you worry about where you live? I've got no worries at all in Woodlands - none at all. I have in Donny like, but that's just normal stuff, nothing at the moment though.**

- 3) **Can you get help with your mental health when you need it? I'd ask school or my mum.**

- 4) **What do you think would stop young people from joining gangs? There are no gangs in Donny. Doing other stuff, like boxing would stop it I suppose.**

- 5) **What do you think would help young people to get out of gangs? No, if you're in it, you're in it for good.**

8. KW

- 1) How is my life different now because of covid? **It isn't, I am still wheeling and dealing. I can still see everyone that I want to.**
- 2) What do you worry about where you live? **Nothing**
- 3) Can you get help with your mental health when you need it? **Yes. I can speak to these (meaning staff) and they help me.**
- 4) What do you think would stop young people from joining gangs? **I don't know cos I'm not part of a gang.**
- 5) What do you think would help young people to get out of gangs? **Go to the local police and ask for help**

9. DL

- 1) How is my life different now because of covid? **Not many things to do**
- 2) What do you worry about where you live? **Nothing, I don't worry about anything.**
- 3) Can you get help with your mental health when you need it? **I've got no trouble with my mental health but if I needed to I can get help.**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **It depends who their friends are but I don't have a clue, I'm not in a gang.**

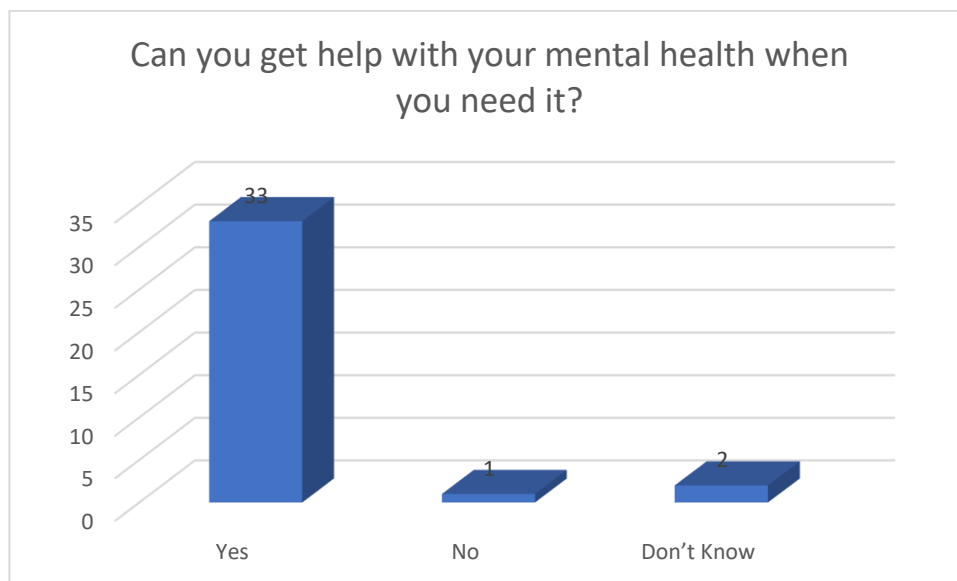
10. JB

- 1) How is my life different now because of covid? **"not changed one bit"**
- 2) What do you worry about where you live? - **"it's boring. I want to live down bottom end"**
- 3) Can you get help with your mental health when you need it? - **"yes. I can get help of anyone"**
- 4) What do you think would stop young people from joining gangs? - **"nowt"**
- 5) What do you think would help young people to get out of gangs? - **"paying them a grand a week"**

11. DJ

- 1) How is my life different now because of covid? – **“can't actually do owt”**
- 2) What do you worry about where you live? - **"nothing"**
- 3) Can you get help with your mental health when you need it? - **"yes. I got a camhs worker"**
- 4) What do you think would stop young people from joining gangs? - **"you're not going to stop that. They're not going to give a f**k until they're locked up and then they still won't give a f**k"**

- 5) What do you think would help young people to get out of gangs? - **"can't get out of it once you're in. you get tattoos and that. They will kill you if you try"**



12. LW

- 1) How is my life different now because of covid? – **"can't do anything. Had time off school. Smoke more weed cos I'm bored. Gives me something to do"**
- 2) What do you worry about where you live? - **"worry that my house gets smashed or windows getting shot through from people who are after me."**
- 3) Can you get help with your mental health when you need it? - **"yes. Would go to my mum first"**
- 4) What do you think would stop young people from joining gangs? - **"I don't know. If you're scared to do something. Like shoot someone. If you're scared to do it then you wouldn't join a gang"**
- 5) What do you think would help young people to get out of gangs? - **"nothing. When you are in you are in and you don't get out"**

13. OW

- 1) How is my life different now because of covid? **I lost my job as a landscape garden, nothing else.**
- 2) What do you worry about where you live? **No, it is OK.**
- 3) Can you get help with your mental health when you need it? **Yes, I have worked with CAMHS in the past.**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? – **Get a job. To get out of a gang get a job and move to a different area.**

14. TC

- 1) How is my life different now because of covid? **Not much. I can still do just about the same stuff. I still go out every day to chill**
- 2) What do you worry about where you live? **Nothing bro**
- 3) Can you get help with your mental health when you need it? **My mum and I have him from CAMHS**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **F**k knows, I don't know, I'm not in a gang and don't know no one who is**

15. JB

- 1) How is my life different now because of covid? – **“a lot different. Don't see parents. Have to wear masks all time. Everything virtual. Have to keep away from people. Can't play cards. Can't hug family to say goodbye. Can't see my dog”**
- 2) 2) What do you worry about where you live? - **“nothing”**
- 3) 3) Can you get help with your mental health when you need it? - **“yes. Go see camhs team”**
- 4) 4) What do you think would stop young people from joining gangs? - **“some kids join cos parent's arnt involved in their life. A kid on his own with not much money. To help stop would be activities in community. Football things. Teams onsite to talk to and go see. Things to get involved in. to have a good excuse to say no.”**
- 5) What do you think would help young people to get out of gangs? - **“move them away. Take them on holiday. Try hang around with different people. Get family to show that they care about them. Give kids excuses to get away”**

16. RC

- 6) How is my life different now because of covid? **My work was affected and me and my partner got evicted out of our house because the landlord needed to move in with his family because he had lost money cause of covid. My mental health has been affected because I have had to move into my partner's mums house and I like to have my own space**
- 7) What do you worry about where you live? **No**
- 8) Can you get help with your mental health when you need it? **Yes I can speak to my partner, she helps me a lot because I have mental health problems. I use to go to NHS and CAHMS, now I would go to my GP.**
- 9) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **Young people think they can get a lot of money. They see people with lots and money so join because of that. It's not easy to get out, I was in one until I was 17 then I got an easy way out cause I got a job. People are put under pressure to stay in them by the big drug dealers because they will say to them that they need to pay a lot of money for them to get out.**

17. BB

- 1) How is my life different now because of covid? – **“its not”**
- 2) 2) What do you worry about where you live? - **“nothing”**
- 3) 3) Can you get help with your mental health when you need it? - **“probably yes but depends whether I choose it””**

- 4) 4) What do you think would stop young people from joining gangs? - **"get counsellor to do more in community. Open more s**t for young people to do. Give more opportunities to young people to earn money. Open youth clubs again"**
- 5) What do you think would help young people to get out of gangs? - **"cant get out of it once you're in. wish you could but you're in for life"**

18. KW

- 1) How is my life different now because of covid? **It caused me family issues.**
- 2) What do you worry about where you live? **Kushty – I like me workers and the house.**
- 3) Can you get help with your mental health when you need it? **Yes, I would ask one of my workers.**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **Stay away from gang members and move out of Doncaster.**

19. JS

- 1) How is my life different now because of covid? **I can't go places anymore. I haven't been on holiday**
- 2) What do you worry about where you live? **Nothing**
- 3) Can you get help with your mental health when you need it? **I would tell my mum and dad and they would help me go to the doctors**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **Knowing the impact of what they are doing and the consequences. If they had someone to talk to like their mum or dad or a good mate**

20. WG

- 1) How is my life different now because of covid? **I Missed some school, but that was alright. I did army cadets before but now I'm out of shape (identified weight gain as result of covid)**
- 2) What do you worry about where you live? **Nothing (though mum informs me that Will does not leave the home to socialise anymore – as this was an assessment, further details are to be established regarding this.)**
- 3) Can you get help with your mental health when you need it? **I have a counsellor at school – I use it to get out of lessons**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **I'm lucky, I've got a motorbike and me and dad go to tracks with it – that sort of stuff.**

21. LC

- 1) How is my life different now because of covid? **Dunno, nothing's changed**
- 2) What do you worry about where you live? **Everyone is sound round here mate! Me and my bro (Lee-John) are getting on better too (issues previously)**
- 3) Can you get help with your mental health when you need it? **I talk to you don't I?**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **I've no idea**

22. JA

- 1) How is my life different now because of covid? **Ha, It's been mint! Loved it, seen everyone all the time – school told me I didn't have to go – so I didn't!**
- 2) What do you worry about where you live? **Nothing in Edlington – at all. I do a bit in Donny, beef with others and that, but nothing at the moment. No other worries from that list, no.**
- 3) Can you get help with your mental health when you need it? **Talk to my brother, mum and that.**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **Get us a proper bike track so we don't have to break onto the brickyard – that'd be mint mate**

23. EJ

- 1) How is my life different now because of covid? **Not much, did school at home but now we're back. All that mask stuff is different.**
- 2) What do you worry about where you live? **Not bad where I live, I know everyone. I had some problems with a girl from somewhere else, so town, I suppose is where I'd worry**
- 3) Can you get help with your mental health when you need it? **Don't know, I'd ask my boyfriend's mum (identified as the adult she turns to when confronted with an issue)**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **More to do, but I don't know what. I haven't got a clue to be honest.**

24. CC

- 1) How is my life different now because of covid? **It's not really**
- 2) What do you worry about where you live? **I don't have any worries about that**
- 3) Can you get help with your mental health when you need it? **Yeah**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **I don't really know**

25. RS

- 1) How is my life different now because of covid? **It's not really different, only like what it has been for everyone like got to wear a mask**
- 2) What do you worry about where you live? **Nothing**
- 3) Can you get help with your mental health when you need it? **Yes, I could ask my mum**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **I don't know to be honest. I'm not a part of that kind of thing and it's not really a big thing around here.**

26. LC

- 1) How is my life different now because of covid? **Can't go to places, but I can now – like the gym. Apart from that – not much. Just chilled.**
- 2) What do you worry about where you live? **Nah, not at all. There's some people (in Balby) that I don't like but we all just keep away from each other. Home is good, got no worries.**
- 3) Can you get help with your mental health when you need it? **I have my brother and family, but I'd get my mum to call the doctor I suppose.**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **School doesn't do anything but kick you out. I suppose giving them more help to get a job would help.**

27. SM

- 1) How is my life different now because of covid? **I cant go out and see my friends**
- 2) What do you worry about where you live? **Not really**
- 3) Can you get help with your mental health when you need it? **I don't know I've never had any issues with that**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **I don't really know**

28. MF

- 1) How is my life different now because of covid? **'Not being able to play out with friends'**
- 2) What do you worry about where you live? **'Not much, nothing'**
- 3) Can you get help with your mental health when you need it? **'yes – ask someone'**
- 4) What do you think would stop young people from joining gangs? **'I don't know'**
- 5) What do you think would help young people to get out of gangs? **'I don't know, ask teacher or parent for help'**

29. AL

- 1) How is my life different now because of covid? **'Nothing, same as it was before'**
- 2) What do you worry about where you live? **'nothing'**
- 3) Can you get help with your mental health when you need it? **'Yes – my mum or someone'**
- 4) What do you think would stop young people from joining gangs? **'I don't know'**
- 5) What do you think would help young people to get out of gangs? **'talk to someone'**

30. DB

- 1) How is my life different now because of covid? **It's ok, everything stayed the same**
- 2) What do you worry about where you live? **Nothing**
- 3) Can you get help with your mental health when you need it? **Yeah I'd ask my mum**

- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **I don't know why would you ask me that question?**

31. AG

- 1) How is prison life different now because of covid **"I'm not allowed out of cell as much", "if I wasn't on gold level I would only get 1 hour a day".**
- 2) What do you worry about whilst in custody. **"Nothing, im fine" "im staying off cigarettes" "I have no worries"**
- 3) Can you get help with your mental health when you need it **"I don't have any fears or worries" "I have a number in my cell for Barnardos and CAMHS, I have also been going to the Chapel on Thursdays".**
- 4) What do you think would stop young people from joining gangs? What do you think would help young people to get out of gangs? **"they do it to make a name for themselves" "it's their own decision" "explain to them warn them and give them information"**

32. AA

- 1) How is my life different now because of covid. **"Its not, I haven't got covid".** I explained that it was about how he felt the covid pandemic had affected him, he stated it **"hadn't, I still go out the same".**
- 2) What do you worry about where you live? **"No worries".**
- 3) Can you get help with your mental health when you need it **"yeah man"**
- 4) What do you think would stop young people from joining gangs? **"Why are you asking me that"** what do you think would help young people to get out of gangs? **"nothing".**

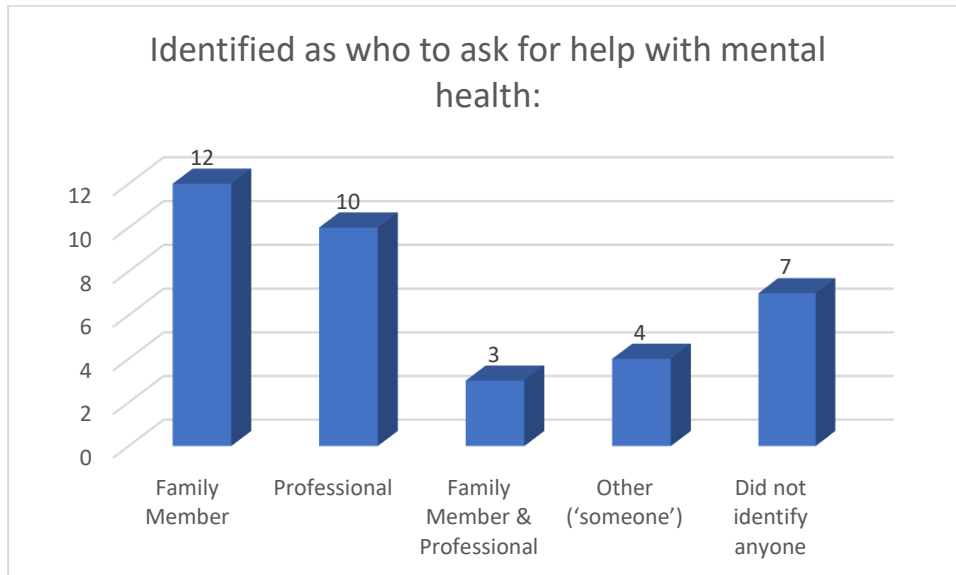
33. KG

- 1) How is my life different now because of covid? **"yes work because I could have got a job working on the dog track"**
- 2) What do you worry about where you live? **"nothing"**
- 3) Can you get help with your mental health when you need it **"I know I could get it if I needed it I'm ok"**
- 4) What do you think would stop young people from joining gangs? what do you think would help young people to get out of gangs? **"if they made guns legal, thats why people join gangs to get hold of guns", "they do it for power and for fights" "they also do it for money" "money is the centre of everything it affects your mental health, family drug use, relationships, pets being able to get food, health it affects you being able to buy paracetamols, your feelings, your home and your friendships, although they are not true friends if they only want your money". "Get them jobs so they'd have money"**

34. TM

- 1) How is my life different now because of covid? **I just couldn't get to the shops and that, had to order online.**

- 2) What do you worry about where you live? **There's f*****g PSB, they don't worry me but they worry my family and try to get to them. My parents have had to move.**
- 3) Can you get help with your mental health when you need it? **I ask someone I know for help if I did.**



- 4) What do you think would help young people from getting involved in gangs/getting away from gangs once involved? **Having exciting things in your area and something to do, not to be bored. People join gangs because they don't have any money, so for somehow for them to have access to money. Join the army.**

35. CC

- 1) How is my life different now because of covid? **You can't do 'owt. It's a bit mad, init? It's a bit s**t.**
- 2) What do you worry about where you live? **The people, all the lads my age around here. I can't wait to get away from Balby**
- 3) Can you get help with your mental health when you need it? **No. I don't want to talk about it.**
- 4) What do you think would help young people from getting involved in gangs/getting away from gangs once involved? **I don't know.**

36. JL

- 1) How is my life different now because of covid? **It's different because you can't do no jobs or anything.**
- 2) What do you worry about where you live? **Nothing**

- 3) Can you get help with your mental health when you need it? **Yes, my family.**
- 4) What do you think would help young people from getting involved in gangs/getting away from gangs once involved? **Not even sure. Can't think of anything.**

APPENDIX 2

October 2020 – Feedback on Service Delivery

Review stage:

JHW

Did you find it easy to attend appointments? **'No'** Why? **'Just talk rubbish and its boring'**

What things at YOT didn't you like doing? **'All of it'**

GWG

What things in your life have got better? **'Work, myself like I take more care of myself. Like before YOS I didn't care about myself, whereas now I do. My family, I make effort with them whereas in 2017 I didn't. Friendships, I'm more friendly, it's nice to be nice. Everything in general has got better, but those are the main ones.'**

What's been good about coming to the YOT? **'I get to see how much I've improved and I feel like I'm bettering myself when I come here.'**

What's been bad about coming to the YOT? Why has it been bad? **'Obviously it's bad that I have to come here in the first place but it's not that bad, I've learnt things by coming here.'**

KP

What things did you like about YOT? **'Talking to Kevin'**

What problems did YOT help you with? **'help me to understand the law'**

Did you find it easy to attend appointments? **'No, getting the bus and stuff was hard'**

MA

Did you find it easy to attend appointments? **'No, I live at the other side of town'**

NM

What problems did the YOT help you with? **'Quite a lot to be honest – confidence in myself'**

Did you find it easy to attend your appointments? **'Yes, because they have been phone calls and when I come in it's made when I'm not working'**

GWG

What things in your life have got better? **'Work, myself like I take more care of myself. Like before YOS I didn't care about myself, whereas now I do. My family, I make effort with them whereas in 2017 I didn't. Friendships, I'm more friendly, it's nice to be nice. Everything in general has got better, but those are the main ones.'**

What's been good about coming to YOT so far? **'I get to see how much I've improved and I feel like I'm bettering myself when I come here'**

What's been bad about coming to YOT so far? Why has it been bad? **'Obviously it's bad that I have to come here in the first place but it's not that bad, I've learnt things by coming here'**

SS

What's been good about coming to YOS so far? **"Learning a lot. Nice meeting you's. I'm happy for what you've done for me. Like to get to know new people"**

Think about the things you have been doing at the YOS. What is helping you sort out problems in your life? **"Learning more about words"**

JW

What's been good about coming to the YOS so far? **'Getting support for Cannabis use and finding a job'**

Think about the things you have been doing at the YOS. What is helping you sort out problems in your life? **'Drugs and Career'**

HH

What problems did the YOT help you with? **'Speech, trying to get me into school, not got into trouble'**

Is there anything else you would like the YOT to help you with? **'Yes the garage training/job that Leroy has mentioned'**

CH

What's been good about coming to the YOS so far? **'Getting on to cscs course'**

DS

What's been good about coming to the YOS so far? **"Getting CV done" What things in your life have got better? Everything really" "life at home. College. Got another bike"**

NM

What problems did the YOT help you with? **'Quite a lot to be honest - confidence in myself'**

Did you find it easy to get to your appointments? **'Yes because they have been phone calls and when I come in it's made when I'm not working'**

HT

What's been bad about coming to the YOT? Why has it been bad? **'It's a pain in the arse coming into Town all the time, I don't like it, and it's a shithole.'**

OW

What things in your life have got better? **'Behaviour and going to school.'**

What's been bad about coming to the YOT? Why has it been bad? **'Waste of time coming to Town.'**

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'I don't know, it's taught me a lesson about Court and that.'**

OB

Think about the things you have been doing at the YOS. What is helping you sort out problems in your life? **'My school has got better.'**

Do you feel listened to by your case manager? **'Yes, she is brilliant'**

End of intervention Stage:

HG

What things in your life have got better? **'I am back in school and I like it, I'm happier than before'.**

What's been good about coming to YOS? **'It helped my behaviour, it helped to talk to people'**

What helped you sort out any problems in your life? **'I apologised to teachers it was nice to know that they forgave me'.**

What other help do you think you'll need, how can YOT help you get this? **'Peer mentors, already made a referral to this'**

BJ

What things did you like about YOT? **'A lot of help with stuff, but too many appointments sometimes'**

Did you find it easy to attend your appointments? **'Yes and my YOT worker sometimes picked me up'**

What things in your life have got better? **'Me not reoffending and not getting arrested. Not getting involved in the police and being able to keep my mouth shut. Drug use has got better and I haven't done any coke, mdma, acid and pills and I have reduced my weed use. I have got accommodation now.'**

What's been good about coming to YOS? **'Teaching me good ways and how not to reoffend'**

What's been bad about coming to the YOT? **'I loved it because at the end of the day I knew where I was and and I wasn't getting into trouble. I actually loved it and when I did my reparation I wanted it to continue - I made a bird box and a baccy box.'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Concentration and being able to focus. They helped me mature.'**

What other help do you think you will need? **'Anger management, Peer pressure, continue working with Jenny to get a job'**

BM

What things in your life have got better? **'I haven't got into trouble or lost my temper'**

What's been good about coming to YOT? **'I've really enjoyed it. At one point, when things were bad, I saw Danny all the time.'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'It was nice to have someone to talk to, who I got on with.'**

LF

What things in your life have got better? **'I am now going to a new college'**

What's been good about coming to YOT? **'Finding somewhere new to go and learn about what I want to do for a job'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Talking about what I did and finding something new to do'**

Who will help you with any problems you have after you leave here? **'I can ring YOT if I have any problems or get some counselling through YOT'**

DS

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Careers - "told me about opportunities. Did CV", substance use - "alright. Made me think a bit but already knew what she was telling me to be fair", speech and language - "easy" (Dylan agreed with report) supervision sessions - "alright...easy to talk to"**

TL

What's been good about coming to YOT? **'DBT has helped me to think about things differently'**

DH

What's been good about coming to YOT? **'Reparation'**

What's been bad about coming to YOT? **'Getting to town and back'**

BS

What's been good about coming to YOT? **'It gives me a second chance and prevents me from getting a conviction'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Talking about what could go wrong, ages and laws of sexual stuff, stopping conversations going the wrong way'.**

ES

What's been good about coming to YOT? **'Having someone different to talk to'**

JS

What things in your life have got better? **'My anger is better. I have only really kicked of twice'**

What's been good about coming to the YOT? **'Talking to you and Emma'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'The anger stuff has helped. I know I still get angry but not as often'**

Who will help you with any problems after you leave YOT? **'You are still going to see me'**

What other help do you need? **' Getting a job. John is coming here latter'**

LR

What things in your life have got better? **'Not sure, I've not got involved in any crime though'.**

What's been good about coming to the YOT? **'It's been alright – can't think'**

JR

What's been good about coming to the YOT? **'Everyone is open'**

KL

What's been good about coming to the YOT? **'Made me keep track of days and times'**

What's been bad about coming to YOT? **Having to come to town'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **' Yes made me realise consequences'**

CG

What's been good about coming to the YOT? **'I feel more confident talking to adults and the thing that Steve has talked about relaxing has helped'**

What things in your life have got better? **'I have been staying out of trouble. My life has got better'**

Is there anything else you would like the YOT to help you with? **'I don't think so, another school maybe'**

MCL

What things in your life have got better? **'Know how to handle my anger'**

What's been good about coming to the YOT? **'Helping me out'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Road safety course helped me'**

AR

What's been good about coming to the YOT? **'Emma has helped me get a job and other stuff'**

BM

What things in your life have got better? **'I'm in college now and have an apprenticeship! I'm so happy with it all'**

What's been good about coming to the YOT? **'Danny has been great, I wish he could still pop round!'**

What's been bad about coming to YOT? **'Nothing at all'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'During lockdown it was all a bit weird, so it was nice seeing Danny. He helped sort the college thing out too'**

KC

What things at YOT didn't you like doing? **'Coming to Colonnades'**

JH

What's been good about coming to the YOT? **'Helped me with school'**

TA

What's been good about coming to the YOT? **'Meeting and speaking with Steve'**
Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Anger management has helped me a lot'**

EW

'I found the support really helpful, being able to open up and speak about my mental health'

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'The things that are helping me out with my problems is the support of yot and my accommodation at Doncaster Foyer also my family too'**

Is there anything else you would like the YOS to help you with? **'Hopefully I want to be helped with getting into some kind of education and helping out with my anger'**

BS

What's been good about coming to YOS so far? **'Street doctors was ok an doing reparation at the boxing gym, getting support from John Jackson'**

Is there anything missing in the service? **'Would like more activities like street doctors I got to learn something from it'**

CC

What things in your life have got better? **"School - got a lot better" "My self-confidence.....I think I am more confident about myself." "Before Me kind of let my anger choose (decisions)" "Relationship with Mum and Dad, especially mum compared to this time last year"**

What's been good about coming to the YOT? **'It's helped me, gave me opportunities'**. What's been bad about coming to the YOT? Why has it been bad? **"Nothing really just time (length)." "But in long run its better. All this time and effort I've put in, I feel better."**

What things at the YOT didn't you like doing? **'Meeting new people. Did it help me introducing new people (workers) to you? "Yeah"**

What things did you like about being at the YOT? **'It's ok. I don't really enjoy it but it's alright'**

What problems did the YOT help you with? **"My anger... school"**

SW

What problems did the YOT help you with? **'My anger, talking about stuff'**

What things would you still like to change? **'Get a job'**

FD

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'The work we do and as I'm in education now it helps me in the future'**

TC

What's been good about coming to the YOT? **'Kept me out of trouble, Tings would have got a lot more serious'**

What's been bad about coming to the YOT? Why has it been bad? **'Nothing - YOS has been good to me'**

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'CV, Job application, Jenny's action plan'**

JR

What other help do you think you will need? How can YOT help you get this? **'I am going to ask college to help me to make an application for an apprenticeship with the National grid'**

What things in your life have got better? **'I am not smoking cannabis anymore. I have passed my theory test'**

LT

What problems did the YOT help you with? **'Keeping calm'**

What things at the YOT didn't you like doing? **'Spending too long there'**

What things in your life have got better? **'I have a place at college'**

What things would you still like to change? **'Get a part time job'**

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Not sure. Talking about my future'**

TL

What things in your life have got better? **'We have moved from Thorne, I am on a training course'**

What's been good about coming to the YOT? **'DBT has helped me to think about things differently'**

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Talking with people and DBT'**

JM

Is there anything more we can do (to improve the service)? **'Make the (interview) rooms bigger, I don't like being in small rooms'**

CH

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Careers advice - helpful. Got casks card, drugs - not really helpful'**

'Salts - thrash my head a bit. Proper therapist questions, hours - it was alright. Leroy made it alright by conversation, case manager - alright. Don't enjoy it but don't hate it. Text me to remind me about appointments'

KC

What's been good about coming to the YOT? **'You have tried to help me. You listen to me.'**

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Talking has helped to keep me calm at times'**

RS

What things did you like about being at the YOT? **'If I need to say something I can say it. I can talk to you'**

DH

What's been good about coming to the YOT? **'Reparation'**

What's been bad about coming to the YOT? Why has it been bad? **'Getting to town and back'**

What problems did the YOT help you with? **'Try and stop offending'**

LF

What's been good about coming to the YOT? **'Finding something new to go to and learn about what I want to do for job'**

What things in your life have got better? **'I now go to college'**

DM

What things in your life have got better? **'I have more awareness about alcohol and all that'**

JR

What's been good about coming to the YOT? **'Somewhere I can learn to control my anger'**

AO

What things in your life have got better? **'Family relationships, my behaviour, my drug issue'**

What's been good about coming to the YOT? **'Working with you and people like Fiona. Supportive, helping me out a lot'**

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Fiona - "helped me understand better", John - "helped me get in college", Hayley - "helping me get through YOT, because you are nice", Street Doctors - "useful"**

What other help do you think you will need? How can YOT help you get this? **'John - careers advice'**

KL

What things in your life have got better? **'Been wiser with choices, have got my head screwed on'**

What's been good about coming to the YOT? **'Made me keep track of times and days'** What's been bad about coming to the YOT? Why has it been bad? **'Having to come to town'**

FD

'The education help, finding what I like doing'

RS

What's been good about coming to the YOT? **'Emma has been coming to my house during lockdown'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'I've been able to talk and now I can use my thinking again'**

AA

What's been good about coming to the YOT? **'I get help and support with the things I need like college'**

EW

'I found the support really helpful, being able to open up and speak about my mental health' Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'The things that are helping me out with my problems is the support of yot and my accommodation at Doncaster Foyer also my family too'** is there anything else you would like the YOS to help you with? **'Hopefully I want to be helped with getting into some kind of education and helping out with my anger'**

KC

What's been good about coming to the YOT? **'You have tried to help me. You listen to me'**

What's been bad about coming to YOT? **'Coming into town centre'**

ER

As the intervention was ending, the young person was referred onto another service provider (Emma Palframan – Systemic Family therapist) to continue support as part of the exit plan, which both the young person and parent were happy with.

MH

Found it helpful meeting with John Jackson to get careers advice and working with her YOS mentor has been very successful.

OW

'I felt listened to by my case manager'

HB

Parents felt that the HB having a mentor had been a positive influence, having support from the case manager at meetings with professionals was really appreciated.

KL

Think about the things you have been doing at the YOS. What helped you sort out problems in your life? **'Talking to John (case manager)'**

What's been good about coming to the YOT? **'Helped me stop absconding and getting into trouble with police'**

BH

What's been good about coming to the YOT? **'Learnt stuff'** what things in your life have got better? **'School'**

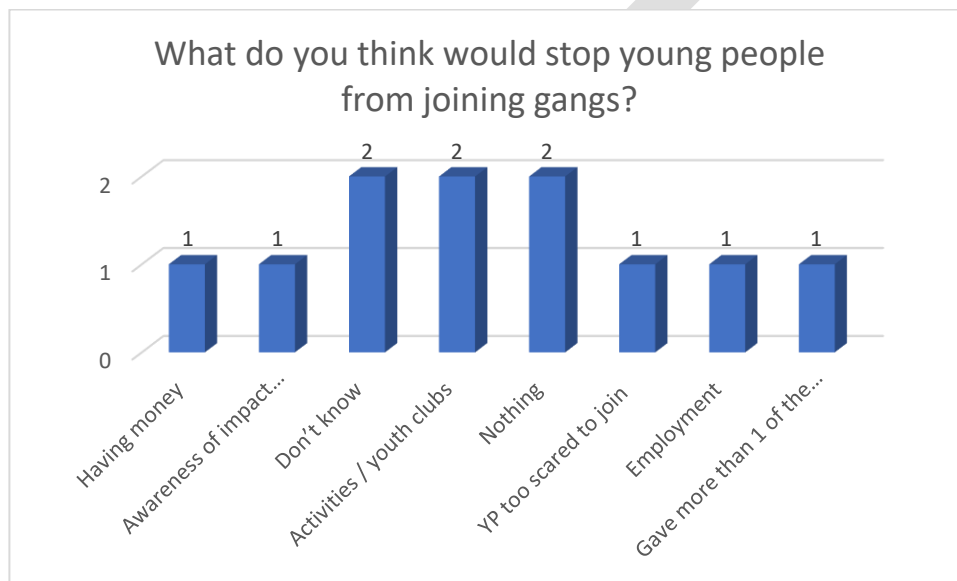
MJ

Have any things in your life got worse? If yes, what? **'I've gotta take different routes all over Balby'**

What's been bad about coming to the YOT? Why has it been bad? **'It's not bad because it stopped me getting a caution'**

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Nothing to be honest'**

Who will help you with any problems you have after you leave here? **'Nobody I only help myself'**



BB

What things in your life have got better? **'Cut down cannabis use'**

What's been good about coming to the YOT? **'Learning about the consequences'**

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Going to project 3'**

I know where I can get help in the future if I need it? **'Yes'**

GW

What things in your life have got better? **'Going to school full time, no more social care involvement'**

JB

What's been good about coming to the YOT? **'Working with the horses at Askern'**

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'The advice I have been given from Steve'**

BH-

What's been good about coming to the YOT? **'For someone to help me with my problems'**

RB

What's been bad about coming to the YOT? Why has it been bad? **'Sometimes it can be boring'**

JG

What's been bad about coming to the YOT? Why has it been bad? **'It hasn't been bad it's helped me'**

OW-

What's been good about coming to the YOT? **'It has been good it's helped me at school'**

HG

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'I apologised to the teachers, its nice now they have forgiven me' 'I am happier than before'** what other help do you think you will need? How can YOT help you get this? **'Peer mentor'**

BS

What's been good about coming to the YOT? **'It gives me a second chance and stops me getting a conviction'**

ES

What's been good about coming to the YOT? **'Someone different to talk to'**

MCL

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Road safety course helped me'**

KP

Did you find it easy to get to your appointments? **'Yes, I am at engage training and it is over the road'**

LC

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Talking about things when they've gone wrong'**
What things in your life have got better? **'School is good now'**

RP

What things in your life have got better? **'I know I need help in school, because of the meeting we had (screening)'**

BM

What's been good about coming to the YOT? **'I've really enjoyed it. At one point, when things were bad, I saw Danny all the time.'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'It was nice to have someone to talk to, who I got on with.'**

KW

What's been good about coming to the YOT? ' **Good relationship with Steve. We don't fallout. I think that there was one time but that was nothing to do with Steve I was just in a really bad mood that day.'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? '**We have looked at ways of keeping control of my temper and being able to relax.'**

RP

What things in your life have got better? '**I know I need help in school because of the meeting we had' (screening)**

What's been good about coming to the YOT? '**Yeah, enjoyed the meetings with you (case manager) – it's been alright'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? '**I was gonna smack someone but thought of what Danny said about what would happen, so there's that'**

BS

What's been good about coming to YOT? '**Street doctors was ok and reparation at the boxing gym. Getting support from John Jackson'**

Who will help you with any problems after you leave here? '**Dad, John Jackson and Emma Mckinstrey said I can contact her'**

What other help do you think you will need? '**Nothing Emma and John have been helping me look for jobs'**

AO

What things in your life have got better? '**Family relationships, my behaviour, my drug issue'**

What's been good about coming to the YOT? '**Working with you and people like Fiona. Supportive, helping me out a lot'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? '**Fiona - "helped me understand better", John - "helped me get in college", Hayley - "helping me get through YOT, because you are nice", Street Doctors - "useful"**

AB

What's been good about coming to the YOT? '**It was fine, no problems at all)**

AW

What things in your life have got better? '**Getting into less trouble, and I now have a school sorted out'**

What's been good about coming to the YOT? '**I and Danny (case manager) got on well'**

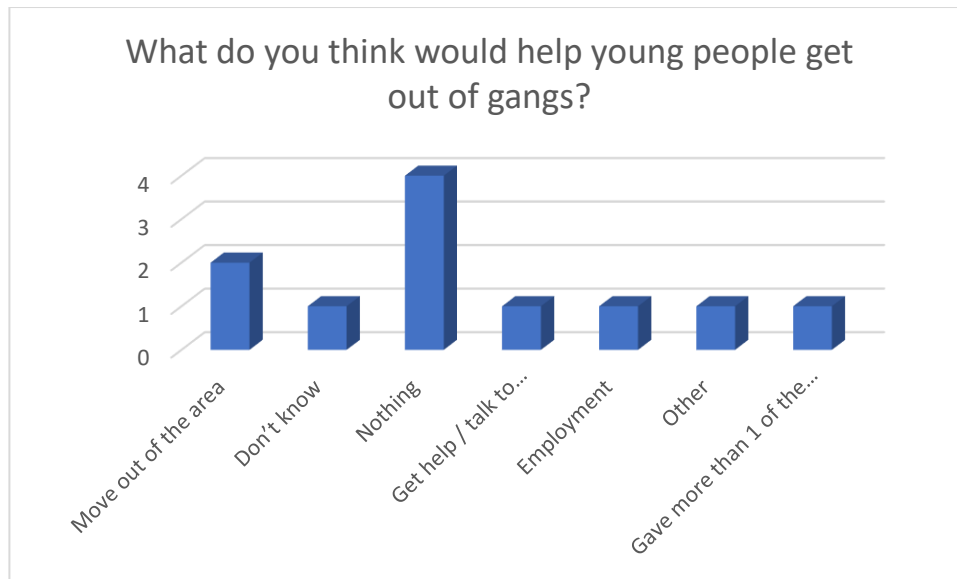
Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? '**They helped me with education stuff'**

GM

What's been good about coming to the YOT? '**Going to the horse place'**

What's been bad about coming to the YOT? '**Having to get up early'**

What other help do you think you will need? '**Money, education'**



BM

What's been good about coming to the YOT? **'I've really enjoyed it. At one point, when things were bad, I saw Danny all the time.'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'It was nice to have someone to talk to, who I got on with.'**

RP

What things in your life have got better? **'Everything, relationship with mum and dad, they trust me more, College is going better'**

What's been good about coming to the YOT? **'Whenever I felt I can't do it, they check in with me'**

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Just thinking the right way, telling me how things can get better, telling me about opportunities'**

JK

What things in your life have got better?' **Got a CV, I've started going to school now working towards my GCSE's'**

What's been good about coming to the YOT? **'Meeting Becky and all of the above supporting with school and being a positive influence'**

SO

Think about the things you have been doing at the YOS. What helped you sort out any problems in your life? **'Thinking about how I have upset people.'**

What's been bad about coming to the YOT? Why has it been bad? **'Speaking with that Kate and those square things, they did my head in'**

JM

Is there anything more we can do (to improve the service)? **'Make the (interview) rooms bigger, I don't like being in small rooms'**

DM

What things in your life have got better? **'Nothing was really bad, I have more awareness about alcohol and all that'**

What's been good about coming to the YOT? **'Learning about alcohol awareness, I've learnt a lot'**

What's been bad about coming to YOT? Why has it been bad? **'It hasn't been bad'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'The alcohol awareness and learning about units and all that'**

EG

What's been good about coming to the YOT? **'It was alright and better than I thought it would be, I thought it would be boring'**

What's been bad about coming to YOT? **'Nothing, everything was ok'**

OW

What things in your life have got better? **'At school things have got better'**

What's been good about coming to the YOT? **'It has been good because it helped me at school'**

JG

What's been good about coming to the YOT? **'Talking to my worker'**

What's been bad about coming to YOT? **'It hasn't been bad it's helped me'**

RB

What's been good about coming to the YOT? **'Spending time with people who have changed my life'**

What things have got better in your life? **'I have changed into a total different person and I see my mum a lot more'**

What other help do you think you will need? How can the YOT help you get this? **'Communication is good'**

BH

What's been good about coming to YOT? **'For someone to help me with my problems'**

Think about the things you have been doing at YOT, what helped you sort any problems in your life? **'Talking'**

GL

What's been good about coming to YOT? **'Talking to people and interacting with them and attending Street Doctors, I now know first aid'**

Service delivery feedback: December 2020

Statutory

Final Self-Assessment

JJS

What's been bad about coming to the YOT? **'Nothing all positive vibes'**
Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Getting National Insurance number'**

Prevention

Final Self-Assessment:

LJ

What things in your life have got better? **'I can start a new school and meet new friends'**

What's been good about coming to the YOT? **'It has helped me understand the dangers of knives and what kind of people should be my friends'**

YOS Feedback form

CH

1. Did (case manager name) tell you in a way you could understand, why you were working with YOS? **Yes I was informed all the way**
2. Did you understand what would happen if you didn't come to appointments or work with YOS? **Yes, Danny told me**
3. Which people did you see from YOS? **Just Danny**
4. Did you understand what their jobs were? **Yes I think so**
5. How did people from YOS treat you? **Good, no problems**
6. Did the YOS do what they said they would in your Plan? **Yes, everything**
7. Do you feel you had a say in what went into your Plan? **Yes**
8. Do you think the right things went into your Plan? **Yes**
9. Were you told that you could read the assessment YOS had written about you? **Yes**
10. Was there anything else that could have helped you? This could be an activity or help with something specific. **No**
11. What did YOS do well? **Danny was informative and really nice, he always explained everything to me and made sure I knew the consequences of everything**
12. What could YOS do better? **No not at all**

Service delivery feedback: November 2020

Statutory

Review Self-Assessment

RB

What things in your life have got better? **'Nothing really - where I am staying is better'**

Have any things in your life got worse? **'No'**

Is there anything else you would like the YOT to help you with? **'Yes I want to get some help with getting my own place'**

TC

What things in your life have got better? **'Me and mum are getting on better'**

Have any things in your life got worse? **'School. I am not going cos they only give me an hour a day'**

What things would you like to change? **'Dunno'**

What's been good about coming to the YOT so far? **'Nothings been good but its ok'**

What's been bad about coming to the YOT so far? **'Nothing'**

Think about the things you have been doing at the YOT. What is helping you sort out problems in your life? **'I am looking at my emotions'**

Final Self-Assessment:

KP

What's been good about coming to the YOT? **'You have helped me to think about things differently'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Talking with Kevin about relationships. I am not getting angry so often. I try to think about what I am doing now'**

RO

What things in your life have got better? **'Focused with career'**

What's been good about coming to the YOT? **'Getting plenty of help and support'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'I'm not sure'**

What other help do you need? How can this YOT help you get this? **'I'm not sure'**

JB

What things in your life have got better? **'Don't get in trouble as much'**

What's been good about coming to the YOT? **'Going on bike rides with John'**

YOS Feedback form

RO

Do you feel you had a say in what went into your Contract/Plan? **'I can't remember anyone writing a contract in front of me but I remember being told what different things could be put into it'**

Did someone tell you in a way you could understand, why you were working with YOS? **'Yes, Emma explained everything to me'**

How did you find Youth Court? **'It is what it is, to be honest I can't remember because it was a long time ago but when you are there you aren't really thinking about what's happening at that moment you are thinking about what's going to be happening the next day or 2 days ahead.'**

Do you feel you had a say in what went into your Contract/Plan? **'I can't remember anyone writing a contract in front of me but I remember being told what different things could be put into it'**

Did the YOS do what they said they would in your Contract/Plan? **'Yes, Emma did everything she said she would'**

How did people from YOS treat you? **'Always treated me good'**

What did YOS do well? **'They have helped me and helped me get through it (referral order) easily'**

Prevention

Final Self-Assessment:

RC

What things in your life have got better? **'Relationships, stopped smoking weed, attitude'**

What's been good about coming to the YOT? **'Very helpful and understanding'**

Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Motivation and someone that understands your problems'**

NCJ

What things in your life have got better? **'I'm back home. Better bond with mom. At college'**

What's been good about coming to the YOT? **'Could just talk to someone when needed'**

YOS Feedback form

RM

13. Did someone tell you in a way you could understand, why you were working with YOS? **Yes**
14. Did you understand what would happen if you didn't come to appointments or work with YOS? **Yes**
15. Were you told that you could read the assessment YOS had written about you? **Yes**
16. Do you feel you had a say in what went into your Plan? **No**
17. Did the YOS do what they said they would in your Plan? **Yes**
18. Do you think the right things went into your Plan? **Yes**
19. Was there anything else that could have helped you? This could be an activity or help with something specific. **No**
20. How did people from YOS treat you? **Good, I felt listened to and I could talk to Steve James if I wanted to**
21. What did YOS do well? **I don't know**
22. What could YOS do better? **Nothing**

MC

1. Did someone tell you in a way you could understand, why you were working with YOS? **Yes**
2. Did you understand what would happen if you didn't come to appointments or work with YOS? **No**
3. Do you feel you had a say in what went into your Plan? **Yes**
4. Did the YOS do what they said they would in your Plan? **Yes**
5. Do you think the right things went into your Plan? **Yes**
6. Did the things that went into your Plan help you? **Yes**
7. Was there anything else that could have helped you? This could be an activity or help with something specific. **No**
8. What did YOS do well? **Don't know**
9. What could YOS do better? **Nothing**

LS

1. Did someone tell you in a way you could understand, why you were working with YOS? **Yes**
2. Did you understand what would happen if you didn't come to appointments or work with YOS? **Yes**
3. Do you feel you had a say in what went into your Plan **Yes**
4. Do you think the right things went into your Plan? **Yes**
5. Did the YOS do what they said they would in your Plan? **Yes**
6. Were you told that you could read the assessment YOS had written about you? **I can't remember**
7. Was there anything else that could have helped you? This could be an activity or help with something specific. **No**
8. How did people from YOS treat you? **They treated me very good**
9. What did YOS do well? **I thought the way that they worked with me was very good and I liked going out with my mentor**
10. What could YOS do better? **No**

RC

1. Did (case manager name) tell you in a way you could understand, why you were working with YOS? **'Yes'**
2. Did you understand what would happen if you didn't come to appointments or work with YOS? **Yes**
3. Which people did you see from YOS? **Emma**
4. Did you understand what their jobs were? **Yes**
5. How did people from YOS treat you? **Good, Emma was really helpful**
6. Did the YOS do what they said they would in your Plan? **Yes**
7. Do you feel you had a say in what went into your Plan? **Yes**
8. Do you think the right things went into your Plan? **Yes**
9. Were you told that you could read the assessment YOS had written about you? **Can't remember**
10. Was there anything else that could have helped you? This could be an activity or help with something specific. **No**
11. What did YOS do well? **Was helpful and I could talk to Emma**
12. What could YOS do better? **Nothing**

Service delivery feedback: February 2021

Statutory

LC

Message of thanks from parent to Emma Ackroyd and Martin Clayton: "Both me and Lewis can't thank you enough for all you have done u have been absolutely amazing u all have but you and Martin have done so much for us as a family and helped keep my boy on the right track its now down to him to keep on going thank u again you really are one amazing person go above and beyond all the time"

Review Self-Assessment

DC

What things did you like about being at the YOT? **'Help with a college course'**
What problems did the YOT help you with? **'College'**
What things at the YOT didn't you like doing? **'Nothing'**

KC

What problems did YOT help you with? **'Anger'**
What things at the YOT didn't you like doing? **'Talking'**

Final Self-Assessment

RP

What things did you like about being at YOT? **'Support'**
What things at the YOT didn't you like doing? **'Not picking up horse shit, but it's better than being in jail'**
What things in your life have got better? **'I don't think about doing bad behaviour'**
What's been good about coming to YOT? **'The support'**
Who will help you with any problems you have after you leave here? **'Myself, Jenny'**

GWG

What do you think the difference will be between YOT and Probation? **'I'm not sure, I feel like they're going to be, I dunno, I'm gonna have to speak to them more because in the past 2-3 days, I've had to speak to her (Probation) 2 or 3 times and I've got to phone her tomorrow.'**
What is it that you are worried about? **'I dunno I'm used to talking to you (YOS Case Manager)) and speaking to you'**

YOS Feedback form

GWG

1. Did someone tell you in a way you could understand, why you were working with YOS? **Yes**
2. Did you understand what would happen if you didn't come to appointments or work with YOS? **Yes**
3. How did you find Youth Court? **Ok**
4. Were you told that you could read the assessment YOS had written about you? **Yes**
5. Which people did you see from YOS? **Emma Ackroyd**
6. Did you understand what their jobs were? **Yes**
7. Do you feel you had a say in what went into your Contract/Plan? **Yes**
8. Do you think the right things went into your Contract/Plan? **Yes**
9. Did the YOS do what they said they would in your Contract/Plan? **Yes**
10. Was there anything else that could have helped you? This could be an activity or help with something specific. **No**
11. How did people from YOS treat you? **Amazing**
12. What did YOS do well? **Everything**
13. What could YOS do better? **Nothing**

Prevention

Final Self-Assessment:

RJ

What things in your life have got better? **Not really**
Have any things in your life got worse? **Not really**
What helped you sort out any problems in your life? **Not sure**
I worry about what might happen after I finish with YOT? **No**
I know where I can get help if I need it in the future? **Yes**

KG

What things in your life have got better? **Moving to Leeds**
Have any things got worse? **No**
What's been good about coming to the YOT? **Talking to Emma**
What's been bad about coming to the YOT? **It's been good learnt a few things**
Think about the things you have been doing at the YOT. What has helped you sort out any problems in your life? **The fact about working with Fiona about my drug use and stopping when I work**
I worry about what might happen after I finish with YOT? **No**
I know where I can get help if I need it in the future? **Yes**

YOS Feedback form

JR

23. Did (case manager name) tell you in a way you could understand, why you were working with YOS? **Yes they did but I already understood why I was working with them**
24. Did you understand what would happen if you didn't come to appointments or work with YOS? **Yes they did**
25. Which people did you see from YOS? **Steve Johnson and Kevin Haynes**
26. Did you understand what their jobs were? **Yes**
27. How did people from YOS treat you? **Ok, really good actually. They already knew my situation so adjusted the approach they took with me**
28. Were you told that you could read the assessment YOS had written about you? **No, but I think what was in it was covered in one of the sessions**
29. Do you feel you had a say in what went into your Plan? **I can't remember but knowing how I am I would probably have had a say in it**
30. Did the YOS do what they said they would in your Plan? **Yeah they did most of it but because I spent some time out of Doncaster and Covid-19 we couldn't do some of the sessions**
31. What did YOS do well? **I thought they were great in dealing with it all and they recognised that I had made a mistake and was remorseful and so their approach was adjusted to me.**
32. What could YOS do better? **Nothing**
33. Was there anything else that could have helped you? This could be an activity or help with something specific. **No, everything I asked for I got**

Service delivery feedback: January 2021

Statutory

Review Self-Assessment

LR

What things did you like about being at YOT? **'It's all been ok'**

What problems did YOT help you with? **'All of them'**

Did you find it easy to get to your appointments? **'Yes, everyone's doing home visits'**

Final Self-Assessment

KW

What things have got better in your life? **'Loads of things are better. I am back at home. I have not been arrested for ages. My temper is loads better. I still have a temper and I might feel like throwing my phone. Back then I would have thrown it and then I would have jumped on it just to make sure.'**

What's been good about coming to YOT? **'Good relationship with Steve. We don't fallout. I think that there was one time but that was nothing to do with Steve I was just in a really bad mood that day.'**

Think about the things you have been doing at YOT. What helped you sort out any problems in your life? **'We have looked at ways of keeping control of my temper and being able to relax.'**

SW

What problems did the YOT help you with? **My anger, talking about stuff**

What things at YOT didn't you like doing? **All of it**

What things in your life have got better? **Not in trouble**

What been bad about coming to YOT? **Coming to appointments**

Think about the things you have been doing at YOT. What helped you sort out any problems in your life? **Anger, trying to find a job**

Who will help you with any problems you have after you leave here? **Me and my mum**

What other help do you think you will need? How can YOT help you get this? **Aware of support from John Jackson and referral to job centre**

YJT Feedback form

KW

14. Did someone tell you in a way you could understand, why you were working with YOS? **Yes**

15. Did you understand what would happen if you didn't come to appointments or work with YOS? **Yes**

16. How did you find Youth Court? **Can't really remember but I had been in the [police] cells all weekend and had to go to court on my own. No one from the care placement came and they didn't tell my dad.**

17. Which people did you see from YOS? **Steve Johnson and Jenny Cox**

18. Did you understand what their jobs were? **Yes**

19. How did people from YOS treat you? **Alright**

20. Were you told that you could read the assessment YOS had written about you? **Yes**

21. Do you feel you had a say in what went into your Contract/Plan? **Yes**
22. Did the YOS do what they said they would in your Contract/Plan? **Yes**
23. Was there anything else that could have helped you? This could be an activity or help with something specific. **No**
24. What did YOS do well? **I liked Steve**
25. What could YOS do better? **Nothing**

Prevention

Final Self-Assessment:

MG

What things have got better in your life? **'Behaviour, hair and beauty course'**
 What things have been good about coming to the YOT? **'Took me to cirque'**

AM

What's been good about coming to the YOT? **'Learning about bullying and how it effects the victim'**
 What's been bad about coming to the YOT? **'Nothing'**
 Think about the things you have been doing at the YOT. What helped you sort out any problems in your life? **'Learning about positive and negative friendship groups, learning about bullying and the effects on the victim'**

YJT Feedback form

MG

Did someone tell you in a way you could understand, why you were working with YOS? **Yes she (Case manager) did**
 Did you understand what would happen if you didn't come to appointments or work with YOS? **No**
 How did people from YOS treat you? **Hayley was really nice and helped me with everything**
 Do you feel you had a say in what went into your Plan? **Yeah, I told Hayley what I wanted to do and she suggested the course that I'm now doing**
 Do you think the right things went into your Plan? **Yeah, I'm doing my hair and beauty course now**
 What did YOS do well? **Everything, Hayley was really helpful**

OB

34. Did (case manager name) tell you in a way you could understand, why you were working with YOS? **'Yeah Hayley explained why I had to see her and what her job was'**
35. Did you understand what would happen if you didn't come to appointments or work with YOS? **'She might have done but I can't remember'**
36. Which people did you see from YOS? **'I saw Kevin Hynes and John Clements'**
37. Did you understand what their jobs were? **'Yes I did'**
38. How did people from YOS treat you? **'Good, I felt like they treated me like they would any other kid that they were working with'**
39. Did the YOS do what they said they would in your Plan? **'Yes'**

40. Do you feel you had a say in what went into your Plan? **'Yes I was happy with it'**
41. Do you think the right things went into your Plan? **'Yes I got the help and support I needed'**
42. Were you told that you could read the assessment YOS had written about you? **'I cant remember, probably'**
43. Was there anything else that could have helped you? This could be an activity or help with something specific. **'No'**
44. What did YOS do well? **'Kevin and Hayley were really helpful. Kevin helped me to talk about my feelings and made me feel ok about doing that. I had a lot of appointments with Hayley that I needed as it kept me busy and she took me scuba diving which was great. John helped me find a boxing club and once it reopens I want to go back.'**
45. What could YOS do better? **'Nothing'**

Service delivery feedback: March 2021

Statutory

Review Self-Assessment

SM

What things in your life have got better? **'Not getting into trouble, Engage training has given me something to do'**

Have any things in your life got worse? **'Not really no'**

Think about the things that you have been doing at YOT. What is helping you sort out problems in your life? **'Not needed any help'**

Is there anything else you would like the YOT to help you with? **'Not really'**

CC

What things in your life have got better? **'I haven't been smoking as much weed because I am doing a diary and a chart. It's helping me to reduce'**

Have any things in your life got worse? **'I don't know'**

What things would you still like to change? **'I'd like a job. If I had a job it would get my head straight'**

What's been good about coming to the YOT so far? **'The help I've got of you'**

Think about the things that you have been doing at YOT. What is helping you sort out problems in your life? **'Fiona and you've been a big help as well and Steve has been a big help a lot.'**

Is there anything else you would like the YOT to help you with? **'I don't even know'**

BB

What things in your life have got better? **I don't think they have to be honest, I'm not going to lie**

Have any things in your life got worse? **No**

What things would you still like to change? **Nothing I can think off**

What's been good about coming to the YOT so far? **Got to see my mum without being locked up**

Think about the things that you have been doing at YOT. What is helping you sort out problems in your life? **Jenny trying to sort cscs card out for me**
Is there anything else you would like the YOT to help you with? **Not what I can think off**

Final Self-Assessment

RB

Think about the things that you have been doing at the YOT. What helped you sort out any problems in your life? **'Don't know'**

I worry about what might happen after I finish at the YOT? **'No'**

I know where to get help if I need it in the future? **'Yes'**

Who will help you with any problems you have after you leave here? **'No one'**

What other help do you think you will need? How can this YOT help you get this? **'Don't know'**

IP

What things did you like about being at the YOT? **I got a lot of help with College and that**

What problems did YOT help you with? **I don't know**

What things at the YOT didn't you like doing? **Waking up early to do my reparation hours**

Did you find it easy to get to your appointments? **Yes** Why? **Home visits were easy but getting up early for working hours wasn't**

What things in your life have got better? **I've been doing college unit covid made it shut but I might be starting a new college course again**

Whats been good about coming to the YOT? **People helping me**

Think about the things that you have been doing at the YOT. What helped you sort out any problems in your life? **Talking to Emma has helped me sort out problems in my life**

I worry about what might happen after I finish at the YOT? **Sometimes**

I know where I can get help in the future? **Yes**

Who will help you with any problems you have after you leave here? **I can still have voluntary support from Emma and Jenny for six months when my order ends**

KC

What problems did the YOT help you with? **Anger, thinking and behaviour**

What do you think the difference will be between YOT and probation? **New worker, all different**

Are you worried about moving from YOT to probation? **Yes** What is it you are worried about? **Anxious about the transition, have been working well with Steve at Doncaster YJS and would like it to stay the same**

Would you like to know more about what happens when you move to Probation? **Yes**

What would you like to know? **What will happen**

JS

What things in your life have got better? **I have managed to realise that carrying a knife is not the reason for protection and will get me into trouble**

Have any things in your life got worse? **Nothing else apart from my mental health**

What's been good about coming to the YOT? **Support and advice**

Think about the things that you have been doing at the YOT. What helped you sort out any problems in your life? **Helped get in touch with CAMHS, helped get into education**

Who will help you with any problems when you leave here? **Usually my family helps give me good advice, CAMHS also**

Prevention

Final Self-Assessment:

TB

What things in your life have got better? **I have not assaulted anybody since John has worked with me**

Have any things in your life got worse? **No**

What's been good about coming to the YOT? **I have not been in trouble with the police**

Think about the things that you have been doing at the YOT. What helped you sort out any problems in your life? **Ways of me dealing with difficult situations instead of hitting people**

I worry about what might happen after I finish at the YOT? **No**

I know where I can get help in the future? **Yes**

Who will help you with any problems when you leave here? **Mum and Dad**

What other help do you think you will need? **Already got other help**

PARENT SELF ASSESSMENT

has the support given to you or your child help you as a parent – **yes**

If yes, please state what you found helpful – **"advice from Jean very helpful in ways to soothe Lewis rather than being angry. Also keeps me calm. After you have been here Lewis is a lot more calmer in the house. I think Lewis feels he's finally been listened to and getting help "**

Has there been any change in your child's behaviour - **"yes"**

If yes what is different? - **"Calmer in the house. Seems to understand us more now with learnt how to talk to him from Kate"**

what do you feel as helped your child the most during their time with the YOT?
- **"Diagnosis of DLD"**

What you feel has been less helpful? – **"Nothing everything what everybody's done has been amazing"**

I feel a bit worried about what might happen when my child finishes the yot? - **"Yes. But not now that I know you can carry on working voluntary for six-month "**

Do you think the yot has provided your child with services and help he needed? – **"Yes and more so"**

Would you like more information about other services that could help you or your child - **"I think where okay at the moment"**

SELF ASSESSMENT

What things your life have got better? - **"Mum listens to me more. I'm getting the help I need"**

what's been good about coming to the yot? -

Kate - SALTS - "found I had DLD"

Claire Walker - letter of explanation – "good because it is now over and done with"

Fiona - "good she is helping me get off drugs"

Hayley - "good. Helped me with a lot of things. And took me to Maci's and got me laptop"

Jodie - WISC - "can't remember"

Giles - "tested me for dyslexia"

What's been bad about coming to the yot? Why has it been bad? - **"Gets too much sometimes having to meet new people each week. When I have to meet new people or go new places it sets my anxiety off but I know everyone now so it's okay"**

Think about the things you have been doing at the yot. What is helping you sort out problems in your life? - **"Fiona is helping with drugs anxiety and sleeping" "good having people to talk to, who listens"**

is there anything else you would like the yot to help you with? - **"No"**